

PennWest 
UNIVERSITY SM



FALL 2022

GRADUATE CATALOG



CALIFORNIA | CLARION | EDINBORO | GLOBAL ONLINE

Fall 2022 Graduate Catalog

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CALIFORNIA CAMPUS ACCREDITATION

| Program Title | Accreditation Organization |
|--|--|
| Physical Therapist Assistant | Commission on Accreditation in Physical Therapy Education |
| Digital Media Technology | Accrediting Council for Collegiate Graphic Communications, Inc. |
| Veterinary Technology | American Veterinary Medical Association - Committee on Veterinary Technician Education and Activities |
| Art (Moratorium) | National Association of Schools of Art & Design |
| Parks & Recreation Management | Council on Accreditation of Parks, Recreation, Tourism and Related Professions |
| Theatre | National Association of Schools of Theatre |
| Studio Art | National Association of Schools of Art & Design |
| Chemistry | American Chemical Society |
| Computer Engineering Technology | Engineering Technology Accreditation Commission |
| Computer Information Systems | Computing Accreditation Commission of Accreditation Board for Engineering and Technology |
| Computer Science | Computing Accreditation Commission of Accreditation Board for Engineering and Technology |
| Digital Media Technology | Accrediting Council for Collegiate Graphic Communications, Inc. |
| Electrical Engineering Technology | Engineering Technology Accreditation Commission |
| Graphic Design | National Association of Schools of Art & Design |
| Mechatronics Engineering Technology | Engineering Technology Accreditation Commission |
| Accounting | Accreditation Council for Business Schools and Programs |
| Business Administration: Management Information Systems | Accreditation Council for Business Schools and Programs |
| Economics | Accreditation Council for Business Schools and Programs |
| Finance | Accreditation Council for Business Schools and Programs |
| Human Resource Management | Accreditation Council for Business Schools and Programs |
| Interdisciplinary Studies in Business Commerce | Accreditation Council for Business Schools and Programs |
| Business Administration: Integrated Global Business (GO) | Accreditation Council for Business Schools and Programs |

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|---|--|
| Management | Accreditation Council for Business Schools and Programs |
| Marketing | Accreditation Council for Business Schools and Programs |
| Art | Council for the Accreditation of Educator Preparation |
| Biology | Council for the Accreditation of Educator Preparation |
| Chemistry | Council for the Accreditation of Educator Preparation |
| Communication Studies | Council for the Accreditation of Educator Preparation |
| Earth and Space Science | Council for the Accreditation of Educator Preparation |
| Elementary Grades PreK-4 | Council for the Accreditation of Educator Preparation |
| Elementary Grades PreK-4/Special Education | Council for the Accreditation of Educator Preparation |
| English | Council for the Accreditation of Educator Preparation |
| Mathematics | Council for the Accreditation of Educator Preparation |
| Middle Level Grades 4 -8 with Special Education | Council for the Accreditation of Educator Preparation |
| Middle Level Grades 4-8 | Council for the Accreditation of Educator Preparation |
| Physics | Council for the Accreditation of Educator Preparation |
| Special Education K-12 | Council for the Accreditation of Educator Preparation |
| Social Studies | Council for the Accreditation of Educator Preparation |
| Technology Education | Council for the Accreditation of Educator Preparation |
| Nursing | Commission on Collegiate Nursing Education |
| Social Work | Council on Social Work Education |
| Advanced Studies in Teacher Education | Council for the Accreditation of Educator Preparation |
| Secondary Education | Council for the Accreditation of Educator Preparation |
| Accountancy (New) | Accreditation Council for Business Schools and Programs |
| Business Administration (general) | Accreditation Council for Business Schools and Programs |
| Entrepreneurship (GO) | Accreditation Council for Business Schools and Programs |
| Nursing Administration (GO) | Accreditation Council for Business Schools and Programs |
| Business Analytics (GO) | Accreditation Council for Business Schools and Programs |
| Healthcare Management (GO) | Accreditation Council for Business Schools and Programs |
| Educational Leadership | Council for the Accreditation of Educator Preparation |
| Reading Specialist | Council for the Accreditation of Educator Preparation |
| School Counseling | Council for Accreditation of Counseling and Related Educational Programs |
| Special Education | Council for the Accreditation of Educator Preparation |
| Clinical Mental Health Counseling | Council for Accreditation of Counseling and Related Educational Programs |
| Communication Disorders | American Speech Language Hearing Association |
| School Psychology | National Association of School Psychologists |
| Nursing | Commission on Collegiate Nursing Education |
| Social Work | Council on Social Work Education |



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CLARION CAMPUS ACCREDITATION

| Program Title | Accreditation Organization |
|-------------------------------------|---|
| Art | National Association of Schools of Art & Design |
| Art: Graphic Design | National Association of Schools of Art & Design |
| Athletic Training | Commission on Accreditation of Athletic Training (CAATE) |
| Chemistry: Biochemistry | American Chemical Society |
| Business Economics | Association to Advance Collegiate Schools of Business |
| Economics | Association to Advance Collegiate Schools of Business |
| Accounting | Association to Advance Collegiate Schools of Business |
| Business Administration | Association to Advance Collegiate Schools of Business |
| Corporate Finance | Association to Advance Collegiate Schools of Business |
| Personal Financial Planning | Certified Financial Planner |
| Personal Financial Planning | Association to Advance Collegiate Schools of Business |
| Human Resource Management | Association to Advance Collegiate Schools of Business |
| Information & Library Science | American Library Association |
| International Business | Association to Advance Collegiate Schools of Business |
| Management | Association to Advance Collegiate Schools of Business |
| Marketing | Association to Advance Collegiate Schools of Business |
| Paralegal studies | American Bar Association |
| Paralegal studies | Association to Advance Collegiate Schools of Business |
| Real Estate | Association to Advance Collegiate Schools of Business |
| Education: History | Council for the Accreditation of Educator Preparation |
| Education: Reading Specialist | Council for the Accreditation of Educator Preparation |
| Education: Science Education | Council for the Accreditation of Educator Preparation |
| Education: Curriculum & Instruction | Council for the Accreditation of Educator Preparation |
| Education: Early Childhood | Council for the Accreditation of Educator Preparation & National Association for the Education of Young Children |
| Education: Mathematics | Council for the Accreditation of Educator Preparation |
| Education: Special Education | Council for the Accreditation of Educator Preparation |
| Education: Chemistry | Council for the Accreditation of Educator Preparation |

| | |
|---------------------------------------|---|
| Education: English | Council for the Accreditation of Educator Preparation |
| Education: Earth & Space Science | Council for the Accreditation of Educator Preparation |
| Education: Physics | Council for the Accreditation of Educator Preparation |
| Education: Spanish | Council for the Accreditation of Educator Preparation |
| Education: Biology | Council for the Accreditation of Educator Preparation |
| Education: Social Studies | Council for the Accreditation of Educator Preparation |
| Middle Level (Grades 4-8) | Council for the Accreditation of Educator Preparation |
| Secondary Education (Prek-8 and 7-12) | Council for the Accreditation of Educator Preparation |
| Special Education (Prek-8 and 7-12) | International Dyslexia Association |
| Nursing | Accreditation Commission for Education in Nursing |
| Respiratory Care | Commission on Accreditation for Respiratory Care |
| Rehabilitative Sciences | Council for Accreditation of Counseling and Related Education Programs (formerly CORE) |
| Speech Language Pathology | American Speech Language Hearing Association |



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EDINBORO CAMPUS ACCREDITATION

| Program Title | Accreditation Organization |
|---|---|
| Nursing | Accreditation Commission of Education in Nursing |
| Business Administration | Accreditation Council for Business Schools and Programs |
| Chemistry | American Chemical Society |
| Personal Financial | Certified Financial Planner |
| Computer Science | Computing Accreditation Commission of Accreditation Board for Engineering and Technology |
| Counseling | Council for Accreditation of Counseling and Related Educational Programs |
| Speech-Language Pathology | Council on Academic Accreditation in Audiology and Speech-Language Pathology |
| Counseling - Art Therapy | Council on Accreditation of Allied Health Education Programs |
| Social Work | Council on Social Work Education |
| Educational Specialist in School Psychology | National Association of School Psychologists |
| Art | National Association of Schools of Art & Design |
| Education | Council for the Accreditation of Educator Preparation |
| Early Childhood Education | National Association for the Education of Young Children |

California, Clarion, and Edinboro were all approved by the State Authorization Reciprocity Agreement (SARA). For more information about PennWest State Authorization, please see: [State Authorization | PennWest](#)

From the President

Officially launched July 1, 2022, Pennsylvania Western University draws together three sister institutions – California University of Pennsylvania, Clarion University, and Edinboro University – that are steeped in history, tradition and academic excellence. PennWest will embody the best of the past and the promise of the future. Focused on Student Success, PennWest will provide more choices, more opportunities and more value for students.

Today, PennWest offers a high-quality academic experience, whether students are on campus or online. Undergraduates choose from among more than 100 programs of study, while graduate-level degree, certificate and professional certification programs offer opportunities for advanced study and professional growth.

PennWest faculty members are experts in their fields. Although many professors are involved in research or other scholarly pursuits, their passion is teaching. Working side by side with a team of student support professionals, our faculty members are committed to empowering students to become confident, successful learners.

PennWest is a student-centered university, and we understand the importance of a vibrant and inclusive campus environment. The three campuses provide secure, comfortable, on-campus residence halls that are second to none.

At PennWest, you can choose from three unique campuses, each nestled in a picturesque, vibrant town. Choose a lakeside community or one sprawling along a river's bend. Although each campus is distinctly different, they share a common goal of offering you the best educational and life experience, both in and out of the classroom.

Whether you're looking to start or complete a graduate degree, earn advanced credits, or gain specific credentials or certificates to give you an edge in the workplace, PennWest Global Online may be the right choice for you. Faculty from California, Clarion and Edinboro campuses—not teaching assistants—provide rich content and engaging discussions to ensure the degree you receive is the same quality as the one offered at our brick-and-mortar institutions. Count on them to mentor and advise you as you work towards your educational goals. Supported by state-of-the-art instructional design services and access to the latest online learning technologies, our online faculty is dedicated to your success.

Sincerely,



Dr. Dale-Elizabeth Pehrsson, University President



Mission

Pennsylvania Western University empowers students to build meaningful lives through a broad array of nationally accredited undergraduate and graduate programs, career-focused learning and an unwavering focus on student success. A regional comprehensive university, PennWest provides accessible, high value higher education on its three premier residential campuses in western Pennsylvania and its virtual campus. *June 2, 2022*

PennWest Way

- We offer Education Your Way
- We are Student Ready
- We are Western PA
- We advocate for all members of our community
- We empower and invest in our people and culture

Strategic Focus Areas

- Academic Innovation and Excellence
- Affordability
- Career Readiness
- Diversity Equity and Inclusion
- Enrollment Growth
- Fiscal Sustainability and Efficiency
- Student Success

PennWest California – PennWest Clarion – PennWest Edinboro

At PennWest, you can choose from three unique campuses, each nestled in a picturesque, vibrant town. Choose a lakeside community or one sprawling along a river's bend.

Although each campus is distinctly different, they share a common goal of offering you the best educational and life experience, both in and out of the classroom.

As a PennWest student, you'll have the opportunity to take courses from professors at each campus. You will also enjoy robust shared student support programs and resources, clubs and organizations, athletics, intramurals and so much more. See what each of our campuses has to offer you.

PennWest Global Online

PennWest Global Online program is designed to help you get to where you want to be, from wherever you are. Faculty from California, Clarion and Edinboro campuses— not teaching assistants—lead you every step of the way. They make sure your degree is just as high-quality and valuable as the ones from our brick-and-mortar schools. That same support, mentorship and advising extends outside the “classroom” to help you reach your goals. And with our Graduate Programs and opportunities for advanced certifications, we can help you continue to grow throughout your career.

NON-DISCRIMINATION STATEMENT

It is the policy of Pennsylvania Western University that there shall be equal opportunity in all of its educational programs, services, and benefits, and there shall be no discrimination with regard to a student's or prospective student's gender, gender identity, race or color, ethnicity, national origin or ancestry, age, mental or physical disability, religion or creed, genetic information, affectional or sexual orientation, veteran status, or other classifications that are protected under Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal laws and regulations. Direct inquiries to the Title IX Coordinator/ Director of Social Equity, 423 Becht Hall 16214-1232; email asalsgiver@pennwest.edu or phone 814-393-2109. Inquiries may also be directed to the Director of the Office for Civil Rights, Department of Education, 330 Independence Avenue, SW, Washington, DC 20201.

TITLE IX INFORMATION

Pennsylvania Western University is committed to creating an environment free of sexual harassment for all members of its University community. Sexual harassment encompasses all forms of sexual misconduct: sexual harassment, sexual assault, sexual exploitation, stalking, dating violence, domestic violence, and any sexual activity conducted without consent. Accordingly, Pennsylvania Western University will not tolerate any form of sexual harassment and provides this policy to ensure its employees, students, and other members of the University community are not subjected to sexual harassment in any form. The University offers many resources for addressing complaints of sex discrimination. Amy Salsgiver, Director of Social Equity, serves as the University's Title IX Coordinator. Inquiries, concerns or complaints of faculty, staff and students regarding sex discrimination or sexual misconduct should be directed to Ms. Salsgiver's attention at asalsgiver@pennwest.edu or 814-393-2109

FACULTY REPORTING REQUIREMENTS UNDER TITLE IX

Pennsylvania Western University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class or, as part of a University-approved research project and it is germane to the coursework. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minor's policy.

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at clarion.edu/judicial. For Title IX reporting and compliance please contact the Title IX Coordinator, Pennsylvania Western University of Pennsylvania, 423 Becht Hall, asalsgiver@pennwest.edu or 814-393-2109. A complaint form is available online.

University Calendar

FALL SEMESTER 2022

| | |
|---|------------------------|
| Classes begin – 8 a.m. | Monday, August 22 |
| Last day to Drop-Add | Monday, August 29 |
| Labor Day Holiday (no classes) | Monday, September 5 |
| Friday classes meet in place of Tuesday classes | Tuesday, September 27 |
| Mid-semester break begins at close of classes | Thursday, September 29 |
| Mid-semester break ends – classes resume at 8 a.m. | Monday, October 3 |
| Last Day to Withdraw (11:59 p.m.) | Friday, October 28 |
| Thanksgiving holiday begins at close of classes | Tuesday, November 22 |
| Thanksgiving holiday ends – classes resume at 8 a.m. | Monday, November 28 |
| Classes end | Friday, December 2 |
| Final examination period begins | Monday, December 5 |
| Final examination period ends | Friday, December 9 |
| Semester ends | Friday, December 9 |
| Fall Commencement | Saturday, December 10 |
| Semester grades due from faculty – 8 a.m. | Wednesday, December 14 |

7-WEEK 1:

| | |
|----------------------------|-----------------------|
| Classes begin | Monday, August 22 |
| Last day to Drop-Add | Wednesday, August 24 |
| Last day to withdraw | Monday, September 26 |
| Classes end | Tuesday, October 11 |
| Final exam | Wednesday, October 12 |

7-WEEK 2:

| | |
|----------------------------|-----------------------|
| Classes begin | Monday, October 17 |
| Last day to Drop-Add | Wednesday, October 19 |
| Last day to withdraw | Friday, November 18 |
| Classes end | Wednesday, December 7 |
| Final Exam | Thursday, December 8 |

WINTER INTERSESSION

| | |
|---|-----------------------|
| Classes begin | Monday, December 12 |
| Last Day to Drop | Tuesday, December 13 |
| Christmas Holiday–No Class | Monday, December 26 |
| Last Day to Withdraw | Friday, December 30 |
| New Year’s Holiday–No Class | Monday, January 2 |
| Classes End | Tuesday, January 10 |
| Final Exams | Wednesday, January 11 |
| Semester grades due from faculty – 12 p.m. | Friday, January 13 |

SPRING SEMESTER 2023

| | |
|---|---------------------|
| Classes begin – 8 a.m. | Tuesday, January 17 |
| Last day to Drop-Add | Tuesday, January 24 |
| Spring break begins at close of classes | Friday, March 3 |
| Spring break ends – classes resume at 8 a.m. | Monday, March 13 |
| Last Day to Withdraw (11:59 p.m.) | Friday, March 17 |
| Classes end | Monday, May 1 |
| Final examination period begins | Tuesday, May 2 |
| Final examination period ends | Friday, May 5 |
| Semester ends | Friday, May 5 |
| Spring Commencement | Saturday, May 6 |
| Semester grades due from faculty – 8 a.m. | Wednesday, May 10 |

7-WEEK 1:

| | |
|----------------------------|----------------------|
| Classes begin | Tuesday, January 17 |
| Last day to Drop-Add | Thursday, January 19 |
| Last day to withdraw | Monday, February 20 |
| Classes end | Monday, March 13 |
| Final Exam | Wednesday, March 15 |

7-WEEK 2:

| | |
|----------------------------|---------------------|
| Classes begin | Friday, March 17 |
| Last day to Drop-Add | Monday, March 20 |
| Last day to withdraw | Wednesday, April 19 |
| Classes end | Thursday, May 4 |
| Final Exam | Friday, May 5 |

Disclaimer: *This catalog is neither a contract nor an offer of a contract. The information it contains was accurate when it was printed and/or placed on the Internet. Fees, deadlines, academic requirements, courses, degree programs, academic policies and other matters described in this catalog may change without notice. Not all courses are offered each academic year, and faculty assignments may change. This catalog will be updated Fall 2022.*

General Information

Admissions

Application Process

Individuals may apply online at pennwest.edu. There is no paper application option. Applicants must pay the non-refundable application fee or enter a valid application fee waiver. **Note:** *those applying to the M.S. in Speech Language Pathology must complete the application process through CSDCAS and remit the required fees as directed.*

As part of the application process, applicants must submit official transcripts of the degree required for admission to the Office of Graduate & Online Admissions. Electronic transcripts are preferred and may be submitted to GradAdmissions@PennWest.edu. Paper transcripts may be mailed to Graduate & Online Admissions, Penn West University-California, 250 University Ave., California, PA 15419. The degree must have been awarded from a regionally accredited college or university. It is not necessary to send a transcript of coursework completed at California, Clarion, and/or Edinboro Universities.

An individual may begin the process by establishing login credentials on the University's secure online application. Once established, the applicant may use the secure applicant portal to access the application, upload required documents, and communicate with the Office of Graduate & Online Admissions. The application and portal may be accessed via computer or mobile device. Each applicant is assigned a dedicated Enrollment Coach to provide assistance throughout the process. The Enrollment Coach is available to assist applicants via phone, email, text messaging, live chat and/or virtual or in-person meetings.

Admission Decisions

Admission requirements to the graduate school vary by program. Prospective students should refer to the requirements listed for each graduate program on the University website. Applicants who do not meet the minimum cumulative GPA for regular admission may be considered for conditional admission and are encouraged to apply.

In addition to GPA, some programs require additional documentation, such as letters of recommendation, references, specified entrance exams (Praxis/PAPA, GRE, MAT) and/or other supporting material. Refer to the website or contact the Office of Graduate & Online Admissions.

When the Office of Graduate & Online Admissions has received all of the required application materials, the completed application is then reviewed for an admission decision. Offers of Admission are the result of a number of factors, including prior academic performance, professional experience, portfolio review, personal statements, interviews, and/or recommendations. Reviews are conducted by both the Office of Graduate & Online Admissions and specific program faculty. Additionally, some programs operate in a cohort model where new enrollment is capped at a certain number of highly qualified applicants. As a result, individuals who meet the minimum requirements for admission may be denied due to the overall quality of the applicant pool.

Offers of admission are communicated via the secure application portal.

An admission decision is valid for one academic year (two semesters and one summer term, i.e., the semester/term the student applied for and the following two semesters/terms). An admitted student has one year to register for courses from the date listed on the Admissions decision notification. If a student does not register for classes during that time, the acceptance is no longer valid and the applicant must reapply for admission, repay the application fee and resubmit all materials. Residency is determined at the time of admission. A Pennsylvania resident is defined as one who is a bona fide resident of and domiciled within the Commonwealth of Pennsylvania for a reasonable period, typically not less than one year, immediately preceding the student's registration for a term. Individuals who have been adjudged not to be a resident of Pennsylvania and would like to appeal the decision must petition after admission to the Office of the Registrar. A student who is dissatisfied with the University's determination of his/her classification may challenge it by filing a written petition with the University officer or committee designated by the University President to consider challenges within 30 days after issuance of the determination. The petition shall contain a statement of reasons in support of the student's claim of Pennsylvania domicile and supporting documentation the student may wish to submit. Untimely petitions may not be considered.

Admission Policy

Several types of admission to the graduate school are available. Admission types include:

- **Regular admit** – the applicant meets all admission requirements and is eligible to begin coursework in the earliest possible term with financial aid consideration.
- **Conditional admit** – the applicant meets most, but not all, admission requirements and is eligible to begin coursework in the earliest possible term with financial aid consideration. The applicant must satisfy a specific condition of his/her admission by the end of the first term. Generally, the condition is to earn a minimum GPA of 3.0 and will be clearly communicated on the offer of admission. An applicant may not enroll for additional terms if the condition is not met.
- **Provisional admit** – the applicant meets all requirements of admission but has not yet provided an official transcript showing a conferred degree. Typically, this type of admission is offered to an applicant who applies while still pursuing the required undergraduate or graduate degree. A provisionally admitted applicant is eligible to begin coursework in the earliest possible term but is not eligible for financial aid consideration. Upon proof of conferred degree (and meeting GPA requirements), the applicant may be offered Regular Admission with financial aid consideration. A provisionally admitted applicant may not register for coursework beyond the initial term.

Application Deadlines

Application deadlines vary by program, and students are advised to apply for admission to the Graduate School as early as possible. Most programs have rolling deadlines and applications may be submitted at any time. Start terms vary and are listed on both the program webpage on the University website and the Graduate Application for Admission. However, the programs listed below have strict application deadlines that must be met in order to be considered for admission. To meet the deadlines listed below, all required application materials must be received on or before the stated dates.

Master's Programs

Athletic Training

- Summer Admission: April 15

Clinical Mental Health Counseling

- Spring Admission: Sept. 15
- Summer or Fall Admission: Feb. 15

Communication Disorders (Speech-Language Pathology)

- Feb. 15

Counselor Education

- Spring Admission: Sept. 15
- Summer or Fall Admission: Feb. 15

Criminal Justice Studies: Forensic Linguistics

- Third Monday of February

School Counseling

- Spring Admission: Sept. 15
- Summer or Fall Admission: Feb. 15

School Psychology

- Feb. 28

Doctorate Programs

Criminal Justice (D.C.J.)

- Feb. 15

Doctor of Nursing Practice

Education and Administrative Leadership (Ed.D.)

- June 1

Health Science and Exercise Leadership (D.H.Sc.)

- July 15

GRADUATE SCHOOL ENROLLMENT

Admitted applicants must accept an offer of admission and confirm their intentions to enroll by completing the **Decision Reply Form** which accompanies the offer of admission on the online application portal. Many Graduate programs do not require a deposit, though some do. If required, the applicant must secure his/her enrollment by remitting the \$100 deposit through the application portal.

Once an enrollment is confirmed, the applicant will receive guidance from the Office of Graduate & Online Admissions on course registration and other onboarding items.

ADMISSION FOR OTHER PROGRAMS

In addition to degree programs, the University offers certification programs, certificates and options for non-degree and visiting students.

Certification Programs

Certification programs prepare individuals to apply for a certification or licensure from a third party, which normally imposes experiences and requirements beyond university credits. These additional program requirements develop appropriate competencies in specific areas of specialization.

Certificates

A certificate is not a certification but rather a formal, credit-based credential that indicates completion of a program of study that does not culminate in a degree or qualify the individual for certification. Typically, coursework and credits required for a Certificate may also be applied towards a full degree.

Non-degree

Although most graduate students at Penn West are enrolled in degree programs, there are opportunities to take a limited number of graduate classes as a non-degree student for personal or professional growth without pursuing a graduate degree.

Admitted non-degree students may take only 6 credits before they are required to apply as a degree-seeking student. Completion of these courses does not automatically lead to admission to a degree or certification program. Applicants interested in further exploration must reapply (fee waived).

Visiting Students

Graduate students from other universities (sometimes known as “visiting students”) may take courses at Penn West. Visiting students are responsible for knowing and adhering to the transfer policies of their home institutions.

International Students

Penn West welcomes applications from students from countries other than the United States. All international applicants studying on campus must follow the procedures and guidelines available at: calu.edu/international-students.

Graduate Assistantships

Applicants may express interest in a Graduate Assistantship (G.A.) as part of the online application process. G.A. positions and benefits vary. Admission into the University does not imply receipt of a graduate assistantship.

STUDENT ACCOUNTS

California Campus:

Dixon Hall, First Floor
Telephone: 724-938-4431

Clarion Campus:

Becht Hall, First Floor
Telephone: 814-393-1071

Edinboro Campus:

Hamilton Hall, First Floor
Telephone: 814-732-3502

Email Address: studentaccounts@pennwest.edu

Website: pennwest.edu

CURRENT COSTS OF ENROLLMENT

Students should refer to the PennWest University website at: pennwest.edu and choose the campus you are attending for current costs of enrollment and detailed billing and payment information.

STUDENT INVOICES

Student invoices (bills) are not mailed to students. Students can view and print their electronic invoices (bills) via the Student Accounts Portal my.pennwest.edu. Approximately 30 days prior to the start of the fall and spring semester. Billing for summer and winter semesters is typically 15 days prior to the start of classes. Students are billed each term (i.e. summer, fall, winter and spring) and payment is expected by the Friday before classes begin each semester.

MONTHLY PAYMENT PLAN

During a regular semester, the monthly payment can be divided into 5, 4, or 3 payments of the total charges for the semester, minus any financial aid. A non-refundable payment plan fee of \$40 per semester will be charged to your student account. The budget amount includes tuition, fees, room and board for the current semester. If financial aid is awarded after the payment plan has been set up, you must continue to make regular payments until the aid is applied and the balance is paid in full. Your budget will adjust accordingly for payment received on your account. The payments are due by the 10th of each month. Once registered for the payment plan, installment reminders will be sent to the student's email and to authorized users monthly; no paper statements will be generated.

REGISTER FOR THE PAYMENT PLAN ONLINE:

Students - Visit the MyPennWest Portal, click on Student Account Portal and then click the “Enroll in Payment Plan” button. Then select “term”. You can now select the plan you would like to utilize.

Authorized Users - Parents and guests must first be authorized by **students** to use the above-mentioned online payment plan options. Students can complete this authorization online via their myPennWest account in their Student Accounts Portal located on the Student “Quick Links” tile. Select the “Authorized Users” on the right side of the page. Complete all of the steps on the “Add Authorized User” screens. After you enter the “user’s” information, the “authorized user” will receive emails with the access codes and directions for logging in to the PennWest University Authorized Payment Processor” system where they can make a payment to your student account & view account details with your discretion. Make sure you select the authorization you wish to grant the “User.

PENNWEST UNIVERSITY BOOK VOUCHER

The book voucher fund is an interest-free fund that students may utilize for educational books and supplies purchased at the University bookstore at each campus. Students must have excess financial aid to cover the cost of the books and be enrolled in a degree seeking program at least half-time (6 credits). Students must be in good standing with the university. Voucher amount may vary, but are typically restricted to no more than \$500. Book vouchers are typically available two weeks before classes begin with the exception of winter intersession, the book voucher program is not available for winter. If the student withdraws or has changes in their financial aid package, the student is responsible for paying the book voucher back to the university. If the voucher is not paid in a timely manner, a registration hold will be placed on the student’s account until the balance is paid.

Financial Aid

The Financial Aid Office serves prospective students, current students, and their parents with financial aid questions and needs. The primary goal of the Financial Aid Office is to provide appropriate financial resources in the form of scholarships, grants, loans, and student employment to enable students to achieve their educational potential while ensuring compliance with the various sources of financial aid. The University strives to meet the “financial need” of as many students from as many resources as possible.

FINANCIAL AID APPLICATION

The major funding sources are from the federal and state governments. For consideration for financial assistance students are urged to complete a Free Application for Federal Student Aid (FAFSA) prior to May 1 each year via the federal website studentaid.gov. Please indicate PennWest’s Title IV code (003316), Global Online and California Campus code (003318), Clarion Campus and Edinbroro Campus code (003321) on the FAFSA form.

ACADEMIC YEAR

PennWest’s academic year is comprised of a fall and spring semester, during which a full-time undergraduate student is expected to complete at least 24 credits. The period of time school is in session consists of 30 weeks of instruction.

FINANCIAL AID PROGRAMS

GRANTS & SCHOLARSHIPS are what financial aid refers to as gift aid. Gift Aid is money the student receives that does not need to be repaid or earned. Grants are based upon financial need, while scholarships based upon characteristics such as scholastic achievement, athletic ability, or geographic location.

Federal TEACH Grant

Teacher Education Assistance for College and Higher Education (TEACH) grants are based on the program of study and cumulative grade point average (3.25 is required) rather than financial need. In order to qualify for this grant at PennWest, students must be enrolled in a bilingual education, foreign language, mathematics, reading specialist, science or special education degree program and have reached their junior/senior year grade level. Applicants must also provide documentation that they have passed their CORE or PAPA exams.

Interested students should complete a TEACH Grant Preliminary Application. Once approved for the grant, students must complete an annual Agreement To Serve document in which they agree to teach for at least four academic years within the first eight calendar years of completing their TEACH-eligible degree. *Note: TEACH recipients who fail to complete this service obligation will have their TEACH grants converted to interest-bearing Federal Direct Unsubsidized Loans. Interest will be assessed retroactive to the date the first TEACH grant disbursed to their account.*

LOANS

Federal Stafford Loans

The Federal Unsubsidized Stafford Loan program is available based on the amount needed to meet the student's cost of attendance budget (COA) and their academic level. The student may opt to pay the interest while enrolled in school or have the interest capitalized (added to the principal). Unsubsidized Stafford loan eligibility is limited by the total aid received from all sources and their COA budget. Students must complete entrance counseling which explains their rights and responsibilities and a master promissory note before loans are disbursed. Stafford loans may have origination and/or rebate fees deducted from the loan amount. Interest rates are established yearly by the federal government.

Graduate students enrolled in a Master's program have a maximum annual Stafford amount of \$20,500, which includes Fall, Winter, Spring, and Summer enrollment for an academic year.

Graduate students enrolled in the Teacher Certification program and not receiving a master's degree are subject to undergraduate loan limits of \$5,500 Subsidized Stafford and \$7,000 Unsubsidized Stafford. Graduate students enrolled in all undergraduate coursework for any given term are also subject to undergraduate loan limits.

Federal Graduate PLUS Loan

Graduate and Professional students may borrow up to the cost of attendance less all other financial aid and available resources. Students must be admitted to an eligible degree program, maintain satisfactory academic progress as defined above, and enroll at least half time for the award term/s.

PENNWEST UNIVERSITY GRADUATE STUDENT SCHOLARSHIPS

PennWest University's endowed, annual, and athletic scholarships provide support to more than 600 students yearly. Scholarships are available to new incoming students as well as currently enrolled students. The following information illustrates the many scholarship opportunities available to students attending PennWest University.

Most of PennWest's scholarships are funded by private support through the California, Clarion and Edinboro Foundations and are overseen by the Financial Aid Office, within the Division of Strategic Initiative and Administration. Each campus' scholarship web pages explain how students are considered for specific scholarship awards, i.e., via automatic consideration, scholarship committee, department decision, and so on. Please note deadlines and scholarship contact persons, when indicated, as well as certain preferences indicated by some donors.

CONDITIONS WHICH ACCOMPANY FINANCIAL AID

In order to continue receiving financial aid following initial enrollment at PennWest University of Pennsylvania, students must meet certain conditions each year. One such condition requires students to enroll at least part-time (four and a half credits) for every aid program.

Satisfactory Academic Progress (SAP) Policy for Financial Aid Recipients

PennWest University has developed standards of Satisfactory Academic Progress (SAP) in accordance with federal regulations. This Policy measures quantity (number of credits completed), quality (cumulative quality point average), and maximum time frames for completion and measures progress incrementally. SAP will be reviewed after each payment period, (fall, spring, and summer).

For financial aid purposes, a student is considered to be making satisfactory academic progress if he/she maintains a minimum 3.00 QPA and completes at least 67% of hours attempted.

Graduate students who have attempted 46 credits and/or 6 semesters with or without the benefit of financial assistance are no longer eligible for financial aid. Programs requiring more than 60 credit hours will be reviewed individually for maximum time frames.

The number of semesters is based on full-time enrollment of 9 credits or more as full time. An adjustment is made for less than full-time enrollment based on financial aid academic status as follows: 6.75 – 8 credits = $\frac{3}{4}$ time enrollment or 75% of a semester enrollment; 4.5-6 graduate credits = $\frac{1}{2}$ time enrollment or 50% of a semester enrollment.

Effect of incompletes, withdrawals, failures, and repeats. All incompletes, withdrawals, failures, and repeats are included as attempts when determining SAP for financial aid.

Effect of changing major/double major. A change of academic major or the pursuit of a double major does not automatically extend eligibility for financial aid.

Effect of summer school enrollment/cooperative education/consortium agreement/study abroad. Students who enroll in summer school will be charged with 0.5 to 1.0 semester of attendance, depending on enrollment. Credit hours attempted will be used to determine SAP. Students enrolled in cooperative education will be treated as a regular semester student. If a student is enrolled via a consortium agreement/study abroad, a transcript will be obtained from the visiting school and the credit hours will be included as attempts along with the credit hours earned.

Effect of credits by examination, military credits, life experience credit. Transfer credits that have been accepted, will be used as attempts and completes and included when determining SAP. Academic credits received via examination, military, or life experiences are counted as attempts and as earned credits.

Failure to meet SAP requirements – Probation/Suspension. Any student who fails to meet SAP requirements will be placed on financial aid warning for one semester if they have not received a warning or probation period in a prior semester. If at the end of the warning period, the student does not meet the requirements for SAP, the student will be placed on financial aid suspension and will not be eligible for aid. Students who submit an appeal and academic plan that has been approved are placed on financial aid probation and regain eligibility for financial aid. Failure to follow the academic plan as approved will result in immediate suspension of financial aid without the opportunity to appeal until the student has met the minimum requirements for federal financial aid as a graduate student. Students who are on Financial Aid Warning or Probation must attend a mandatory SAP meeting. Academic and/or personal counseling services are encouraged and can provide the student with additional support to alleviate obstacles that hinder satisfactory academic progress. Students on probation are further encouraged to consult with a financial aid counselor prior to withdrawing from any classes or if midterm grades are not satisfactory.

Reinstatement of Aid. Aid is reinstated based on a successful appeal or meeting the minimum requirements for satisfactory academic progress for financial aid recipients. Periods of non-enrollment or enrollment at other schools does not reinstate the student's aid eligibility for PennWest University.

Appeals. Students who wish to appeal the suspension of financial aid eligibility based on mitigating circumstances (e.g. severe illness, death of close family member, severe injury, other factors relevant to student success) may do so by submitting a letter of appeal and supporting documentation to the financial aid office within the first 2 weeks of the semester which is affected by the SAP status for which the appeal applies. All appeals for reinstatement of aid must include:

A completed appeal form which identifies the reason for unsatisfactory progress and what has changed in order to better facilitate academic success.

Once this material is received, the Financial Aid Office will review and approve or deny the appeal. If approved, the student will need to meet with their advisor, department chair or dean to complete an academic plan. The plan must be signed by the student as well as the academic advisor and must be received by the Financial Aid Office no later than the 8th week of classes. This plan must be signed by the student as well as the academic advisor and must be received by the financial aid office no later than the end of the 8th week of classes.

The Director of Financial Aid will notify the student of the decision to reinstate or deny aid. If the appeal is approved, the student must adhere to the signed academic plan and if the conditions are not satisfied, students are placed on Financial Aid Suspension without an opportunity to appeal and aid will be denied in all subsequent terms until the student can regain aid eligibility by reaching the required 75% completion rate and a 3.0 cumulative GPA.

The committee will not review incomplete and/or partial appeals. All documentation is retained by the Financial Aid Office for audit purposes.

Student Life

Student Life is a critical component of a student's learning experience that goes beyond the classroom and provides a safe and healthy living and learning environment. Our campuses foster opportunities to engage students in an environment conducive to lifelong learning. Our student-centered approach promotes learning, social interaction, and personal growth. We are committed to developing empowered and responsible students in their progression towards graduation and global citizenship.

Student Affairs advances and complements the educational mission of the university through the collaborative efforts of the areas of Campus Life, Residence Life and Housing, Wellness, and Auxiliaries.

Campus Life helps students become acclimated to campus by engaging them in activities that support and promote campus and community involvement, active and responsible citizenship, ethical leadership, respect for our diverse society, and loyalty to alma mater.

Residence Life and Housing seeks to create a living environment that supports a positive transition to university life, fosters independence and personal growth, and provides students with opportunities for meaningful community engagement.

Wellness promotes the holistic well-being of our students and enhances their university experience by providing health and counseling services, preventative education, disability services, recreation, and co-curricular activities.

Auxiliaries support the daily functions of the departments within Student Affairs and coordinates the maintenance, housekeeping and renovation of the auxiliary buildings and oversees the contract for all dining services.

ACADEMIC INFORMATION

Academic Affairs

For the student pursuing a program of study at PennWest University, the catalog is an important planning tool. It provides essential information that will assist the student in meeting the requirements and standards related to that program of study as well as the range of services and opportunities provided by the University in support of the student's educational goals. The catalog should be used in working with the student's advisor. The information contained in the catalog applies to the program of study for individuals entering during the year for which the catalog is dated. The information in this section of the catalog explains the essential elements of academic policies, procedures and standards in effect at the time of its publication. Additional information concerning these issues is available from the Office of the Provost. Students are expected to follow their program of study outlined in the catalog in effect at the time of their admission to that program. Students who transfer to a new program or who interrupt their program of study for a period exceeding one calendar year and are subsequently reinstated will be expected to meet the requirements of the program in effect at the time of their transfer or reinstatement. When this is impractical, students, together with their advisor and chairperson, will develop a program to be approved by the dean of the school. Reinstated students who return to the University within one calendar year of their last enrollment have the option of continuing under the curriculum and graduation requirements for which they were responsible when they left the institution.

Academic Advisement and Student Responsibility

Upon entering PennWest University, each student is assigned a faculty advisor who, by experience, professional background and example, should be particularly qualified to assist the student in planning the program of study, in developing successful strategies for academic success and in providing insight into preparation for a career and the value of the program of study the student has undertaken. Academic advisors are available during regularly scheduled office hours or by appointment to meet with their advisees. The academic advisement process is a critical element in a university education. In addition, professional counseling is available to those seeking assistance with academic or personal problems. These opportunities are listed elsewhere in this catalogue and in other publications provided to students. The student is responsible for ensuring that all requirements for graduation have been met. It is expected that each student will discuss, on a regular basis, the development and execution of a plan of study for his or her academic program with the assigned academic advisor. However, the final responsibility rests with the student.

ACADEMIC AND STUDENT RESOURCES

Center for Career and Professional Development

The center assists students in gaining a professional advantage and making connections for post-graduate success. Each student has a dedicated staff member, a Career Coach, who can help you

- Explore career paths
- Find on-campus/part-time positions and job shadowing experiences
- Learn internship and job search strategies
- Develop resumes and cover letters
- Prepare for interviews, job fairs or networking events

The Center for Career and Professional Development also maintains online job and internship postings, arranges on-campus interviews and recruiting with employers, offers in-person and virtual job-fairs and networking events, and conducts workshops and presentations for classes and clubs.

Dean of Students Office

The Dean of Students Office for PennWest promotes responsible citizenship by protecting student rights and maintaining the principles outlined in the Student Code of Conduct and Community Standards Document. The office administers campus disciplinary procedures, seeks to maintain a positive living and learning environment and encourages the building of a respectful and inclusive community. Additionally, the office works with the campus based Behavioral Intervention Team (BIT), and the Title IX process, as well as with student complaints. The office also serves as a resource to the university community regarding conflict management and resolution by providing services that promote the development of critical life skills. A mediation service is available to assist students in resolving interpersonal conflict.

Disabilities: Office for Students with Disabilities

Services for students with disabilities are provided through the Office for Students with Disabilities (OSD). Students must request accommodations through OSD and should make the request for accommodations as soon as possible. The decision regarding appropriateness of the requested accommodation rests with the service provider office and must be supported by the student's documentation on file with OSD.

Global Education Services

The Global Education Office, for more than 50 years, has been welcoming students from around the world. The office provides qualified support to international students from application to graduation and beyond. This support includes, but is not limited to, non-immigrant student status compliance, cultural adjustment, academic success, and liaising with other campus offices and the surrounding community.

Military and Veteran Success

The Military and Veterans Success Center offers comprehensive support for veterans, eligible dependents, service members of the National Guard and Reserve and active-duty service members. We understand the unique demands of service members' and veterans' lives. Whether you are attending classes through PennWest's Global Online programs or are pursuing your education on campus, let us help you achieve your best. Connect with diverse and dynamic veterans who are attending PennWest and share many of the same struggles, excitement, concerns and points of pride. PennWest understands the complex challenges of transitioning from combat or the formal structure of the military to the world of higher education. This new journey requires a great deal of determination, dedication, responsibility, perseverance and support.

The Military and Veterans Success Center handles all GI Bill® and VA educational benefits. Veterans who are considering attending PennWest are encouraged to contact the Center. Students are required to provide a Certificate of Eligibility as soon as possible after scheduling coursework in order for PennWest to certify enrollment information with the Department of Veterans Affairs (VA) in a timely manner. Once these documents are received, students will not receive late fees or registration holds on their accounts due to unpaid balances on their accounts until after VA has completed payment of the tuition and fees amount they are obligated to pay or 90 days after PennWest has certified tuition and fees with VA. Potential Active Duty, Reserve or National Guard students are highly recommended to contact their Educational Services Officer (ESO) or their Military Education Office to discuss the use of Federal Tuition Assistance prior to enrollment. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Web site at benefits.va.gov/gibill.

Study Abroad

Studying abroad is an incredible opportunity and Pennsylvania Western University encourages students to explore such an opportunity. A study abroad experience can be short-term (two to ten weeks), for a semester, or academic year. Pennsylvania Western University offers short-term, for credit, study abroad programs at various locations throughout the world for all students. Programs are offered in the summer, during winter and spring breaks, and our faculty accompany our students. Recently, students have traveled to England, Scotland, Italy, China, Japan, Ireland, and the Dominican Republic on long and short-term experiences. Getting started is easy! The Global Education Office will provide students with a basic overview of study abroad opportunities and the process. Individual guidance is provided to meet a student's specific goals regarding location, finances, classes/transfer credits, and preparation. Students can learn more by emailing gloaled-edn@pennwest.edu.

[Academic Policies](#)

[Academic Program Listing](#)

[Course Descriptions](#)

Academic Programs

ONLINE PROGRAMS

Accounting Essentials, Post-Baccalaureate Certificate

Core

Choose 1 Course: 3 Credits

- MBA 6000 - Business Foundations Credit Hours: 3
- MBA 6050 - Quant Reasoning & Analysis Credit Hours: 3

Choose 4 Courses: 12 Credits

- ACC 6100 - Financial Accounting Research Credit Hours: 3
- ACC 6200 - Federal Tax Research Credit Hours: 3
- ACC 6300 - Problems in Auditing & Reg Credit Hours: 3
- ACC 6400 - Strategic Cost Management Credit Hours: 3
- ACC 6500 - Data Analytics Credit Hours: 3
- ACC 6600 - Public Accounting Credit Hours: 3
- ACC 6700 - Business Law - Tax & Securities Credit Hours: 3

Total Core Credits Required: 15

Related Electives

Choose 3 credits

*or any ACC, BUS, DSA, ECO, ENP, FIN, HCM, HRM, MGT, MIS, MKT or QBA course that is 6000 level or higher

Total Number of Credits to Complete the Program: 18

Advanced Golf Performance Training, Post-Baccalaureate Certificate

Core

- EXSC 7040 - Golf Performance Training Credit Hours: 3
- EXSC 7100 - Perf Enhance Physical Activity Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7440 - Golf Performance Prog Design Credit Hours: 3
- EXSC 7740 - Current Topics in Golf Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Advanced Study in Education, Med

Core

- ED 5200 - Intro to Ed Research Credit Hours: 3
- ED 5220 - Curriculum Design Credit Hours: 3
- ED 5230 - Culturally Responsive Pedagogy Credit Hours: 3
- ED 5210 - Learning Theory Credit Hours: 3
- READ 7000 - Foundations of Literacy Credit Hours: 3
- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3

Total Core Credits Required:

Required Advanced

Advanced Study in Education, Med, Early Childhood Concentration

- ECED 5000 - Child Development Credit Hours: 3
- ECED 5250 - Content Learning Credit Hours: 3
- ECED 5260 - Observe, Assess, and Document Credit Hours: 3
- ECED 5270 - Family, School & Community Credit Hours: 3
- ECED 5300 - Leadership for Early Child Ed Credit Hours: 3
- ECED 6000 - Guidance, Advocacy & Research Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Mathematics Concentration

- MAED 5320 - Teaching Statistical Reasoning Credit Hours: 3
- MAED 5370 - Geometry & Trig for Teachers Credit Hours: 3
- MAED 5510 - Algebra & Num Theory for Teach Credit Hours: 3
- MAED 5710 - Advanced Calculus for Teachers Credit Hours: 3
- MAED 5810 - Problem Solving
- MAED 5900 - Historical Development of Math Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Technology Education Concentration

- TED 5100 - Issues in Tech Ed Curr Credit Hours: 3
- TED 5200 - Technology and Sustainable Dev Credit Hours: 3
- TED 5300 - Sp. Pop. In Lab-based Programs Credit Hours: 3
- TED 5400 - App Res Sci-Tech & Engineering Credit Hours: 3
- TED 5500 - Technology Program Development Credit Hours: 3
- TED 5600 - Tech Ed Major Project Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Educational Technology and Online Teaching Concentration

- ED 5610 - Educational Computer App Credit Hours: 3
- ED 5620 - Internet App K-12 Educators Credit Hours: 3
- ED 5640 - Found & Asses Dist Learning Credit Hours: 3
- ED 5670 - Technology Integration in Education

Pick 2 of 4:

- ED 5680 - Tech Standards for Educational Leadership
- ED 5630 - Mobile Learning Credit Hours: 3
- ED 5650 - Advanced Online Instruction Credit Hours: 3
- ED 5680 - Online Instruction Internship

Concentration Credits Required: 30

Advanced Study in Education, Med, STEM Education Concentration

- ED 5810 - Integrative STEM Education K-12 Credit Hours: 3
- ED 5820 - STEM Pedagogy & Instr Design Credit Hours: 3

- ED 5830 - Inno Measures of Learning Credit Hours: 3
- ED 5840 - STEM Int Curr & Assess Credit Hours: 3
- ED 5850 - STEM Strat & Practice Credit Hours: 3
- ED 5860 - STEM Internship Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Teacher Leadership Concentration

- ED 5410 - Teacher Leadership Credit Hours: 3
- ED 5420 - Peer Mentoring Credit Hours: 3
- ED 5430 - Role of Change Credit Hours: 3
- ED 5440 - Cultural and Political Entity Credit Hours: 3
- ED 5610 - Educational Computer App Credit Hours: 3
- ED 5240 - Classroom Assessment for Learn Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Teaching English as a Second Language Concentration

The coursework and related experiences prepare the M.Ed. candidate to promote the success of all students by being a teacher leader within their classroom, content area, school, or district. Emphasis is placed on determining candidate's own personal leadership vision and leadership style while at the same time learning to lead others. Concentration: ESL Specialist

- ED 5710 - Foundations of ESL Education Credit Hours: 3
- ED 5720 - Language Acquisition and Dev Credit Hours: 3
- ED 5730 - Supporting L2, Family, and Com Credit Hours: 3
- ED 5740 - Sociolinguistics Credit Hours: 3
- ED 5750 - Content Based ESL Credit Hours: 3
- ED 5760 - Language Assessment Credit Hours: 3

Concentration Credits Required: 30

Advanced Study in Education, Med, Curriculum & Instruction Concentration

- ED 5310 - Applied Educational Research Credit Hours: 3
- ED 5610 - Educational Computer App Credit Hours: 3
- ED 5320 - Advanced Curriculum Theory Credit Hours: 3
- ED 5330 - Teacher Evaluation Credit Hours: 3
- ED 5430 - Role of Change Credit Hours: 3
- ED 5360 - Supervisory Internship Credit Hours: 3

Concentration Credits Required: 30

Total Number of Credits to Complete the Program: 30

American Meteorological Society DataStreme Certificate

Core

- ATMS 5011 - DataStreme Atmospheric Studies Credit Hours: 3
- ATMS 5012 - DataStreme Ocean Studies Credit Hours: 3

Total Core Credits Required: 6

Related Electives

- ATMS 5013 - DataStreme Climate Studies Credit Hours: 3
- ATMS 5021 - Water in the Climate System Credit Hours: 3
- ATMS 5022 - Sustain in Changing Climate Credit Hours: 3
- ATMS 5023 - Env Hazards Changing Climate Credit Hours: 3
- ATMS 5014 - Select Topics Atmos Sci Credit Hours: 3
- ATMS 5015 - Select Topics Oceanography Credit Hours: 3
- ATMS 5016 - Select Topics Paleoclimate Credit Hours: 3

Total Number of Credits to Complete the Program: 9

Applied Behavior Analysis and CLM, Post-Baccalaureate Certificate

Core

- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3

Total Core Credits Required:

Required Advanced

- SPED 7520 - Prof Ethical Pract Behav Analy Credit Hours: 3
- SPED 7900 - ABA/CLM Foundations Credit Hours: 3
- SPED 7910 - ABA/CLM Methods Credit Hours: 3
- SPED 7920 - ABA/CLM Design Credit Hours: 3
- SPED 7930 - Contingencies to Engin Learn Credit Hours: 3
- SPED 7955 - Sem in ABA & Research Design Credit Hours: 3

Required Advanced Credits Required:

Total Number of Credits to Complete the Program: 21

Applied Behavior Analysis, Post-Baccalaureate Certificate

Required Advanced

- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3
- SPED 7510 - Intro to Behavior Analysis Credit Hours: 3
- SPED 7520 - Prof Ethical Pract Behav Analy Credit Hours: 3
- SPED 7600 - Concepts, Principles, & Assess Credit Hours: 3
- SPED 7700 - ABA Interventions Credit Hours: 3
- SPED 7800 - ABA Supervision and Assessment Credit Hours: 3
- SPED 7955 - Sem in ABA & Research Design Credit Hours: 3

Required Advanced Credits Required:

Total Number of Credits to Complete the Program: 21

Applied Economics, Post-Baccalaureate Certificate

Core

- MBA 6050 - Quant Reasoning & Analysis Credit Hours: 3
- ECO 7100 - Adv Applied Microeconomics Credit Hours: 3
- ECO 7200 - Advanced Macroeconomics Credit Hours: 3

- ECO 7300 - Adv Applied Economics Credit Hours: 3
 - ECO 7320 - Forecast Predict Modeling Credit Hours: 3
- or
- QBA 7320 - Forecast Predict Modeling Credit Hours: 3

Total Core Credits Required: 15

Related Electives

Choose 3 credits

- MBA 6200 - Analytical Decision Making Credit Hours: 3
- MBA 6250 - Business, Govt, and Society Credit Hours: 3
- ECO 7600 - Behavioral Finance/Econ Credit Hours: 3

or

- FIN 7600 - Behavioral Finance Credit Hours: 3
- ECO 7530 - Forensic Economics Credit Hours: 3
- HCM 7810 - Health Economics Credit Hours: 3

or

- ECO 7810 - Health Economics Credit Hours: 3
- FIN 7300 - Fin Markets/Monetary Policy Credit Hours: 3

*or any ACC, BUS, DSA, ECO, ENP, FIN, HCM, HRM, MGT, MIS, MKT or QBA course that is 6000 level or higher

Total Elective Credits Required: 3

Total Number of Credits to Complete the Program: 18

Applied Sport Science, Post-Baccalaureate Certificate

Core

- EXSC 7160 - Adv Tech Movement & Recovery Credit Hours: 3
- EXSC 7560 - Pgm Dsgn Opt Hum Mvmt & Recov Credit Hours: 3
- EXSC 7860 - Cur Topic Movemnt/Recovery Sci Credit Hours: 3
- EXSC 7990 - Grad Exs Sci Internship Credit Hours: 0

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Arabic Language and Linguistics, MA

Core

- ARB 6100 - Arabic Linguistics Credit Hours: 3
- ARB 6200 - Arabic-English Translation Credit Hours: 3
- ARB 6300 - Arabic Lit & Culture Credit Hours: 3
- ARB 6400 - Arabic Dialect Credit Hours: 3
- ARB 6500 - Images of Islam Credit Hours: 3
- ARB 6600 - Advanced Arabic Composition Credit Hours: 3
- ARB 6700 - Methods of Teaching and Learning Arabic Credit Hours: 3
- ARB 6800 - Special Topics in Arabic Credit Hours: 3

Total Core Credits Required: 24

Related Requirements

- ARB 8000 - Graduate Internship Credit Hours: 3
- ARB 7990 - Thesis Credit Hours: 3

Total Number of Credits to Complete the Program: 30

Art Education, MA

Core

- ARED 6500 - Strategies in Art Tch and Lrn Credit Hours: 3
- ARED 7060 - Art Curriculum Development Credit Hours: 3
- ED 5200 - Intro to Ed Research Credit Hours: 3

Total Core Credits Required: 9

Required Advanced

- ARED 7010 - Cont Issues in Art Ed Credit Hours: 3
- ARED 7050 - Aesthetic & Art Crit for Art Ed Credit Hours: 3
- ARED 7150 - Critical Readings in Art Ed Credit Hours: 3
- ARED 7500 - Arts-based Research in Art Ed Credit Hours: 3
- ARED 7550 - Comm Engage in Art Education Credit Hours: 3

Total Advanced Credits Required: 15

Related Electives

Select Two of the Following

- ED 5410 - Teacher Leadership Credit Hours: 3
- ED 5440 - Cultural and Political Entity Credit Hours: 3
- ARED 7200 - Therapeutic Approach Art Ed Credit Hours: 3
- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3

Total Related Electives Credits Required: 6

Related Requirements

Incoming students must hold an undergraduate degree in art, art education, or museum studies

Total Number of Credits to Complete the Program: 30

Art Therapy, Post Master's Certificate

Core

- COUN 7500 - History/Theory Coun Consult AT Credit Hours: 3
- COUN 7510 - Media & Materials Art Therapy Credit Hours: 3
- COUN 7520 - Clinical and Group Art Therapy Credit Hours: 3
- COUN 7530 - Art Therapy Prac & Assessment Credit Hours: 3
- COUN 7540 - Prof Fun, Stdrd, Ethcs Art Thr Credit Hours: 3
- COUN 7550 - Intro to Art Therapy Research Credit Hours: 3
- COUN 7560 - Adv Research in Art Therapy Credit Hours: 3
- COUN 7590 - Internship in Art Therapy Credit Hours: 6 (total of 6 credits)

Total Core Credits Required:

Related Electives

Must take 2:

- COUN 7600 - Current Trends in Art Therapy Credit Hours: 2
- COUN 7610 - Cultural Practices in AT Credit Hours: 2
- COUN 7620 - Trauma Informed Art Therapy Credit Hours: 2
- COUN 7630 - Creativ & Metaph Art Therapy Credit Hours: 2
- COUN 7640 - Clinical App in Art Therapy Credit Hours: 2
- COUN 7650 - Digital Media in Art Therapy Credit Hours: 2
- COUN 7660 - Comm Engagement in Art Therapy Credit Hours: 2

Total Number of Credits to Complete the Program: 31

Assurance, Post-Bacalaureate Certificate

The Post-baccalaureate Certificate in Assurance at Penn West University is a specialized, graduate -level program, which aims to provide accountants with the necessary skills to thrive in the assurance and auditing practice. The certificate can be stand-alone or completed as part of the MAcc degree.

Core

- ACC 6300 - Problems in Auditing & Reg Credit Hours: 3
- ACC 7310 - Advanced Auditing Credit Hours: 3
- ACC 7320 - Audit Systems & Internal Audit Credit Hours: 3
- ACC 7330 - Advanced Forensic Accounting & Litigation Support Credit Hours: 3

Total Core Credits Required: 12

Total Number of Credits to Complete the Program: 12

Athletic Training, MS

Required Advanced

- ATTR 5250 - Applied Anatomy Athletic Train Credit Hours: 2
- ATTR 5280 - Skills in Athl Training & Lab Credit Hours: 3
- ATTR 5310 - Princ of Orthopedic Assessment Credit Hours: 2
- ATTR 5100 - Practicum I Credit Hours: 2
- ATTR 5110 - Practicum II Credit Hours: 2
- ATTR 5120 - Practicum III Credit Hours: 2
- ATTR 5600 - Assess/Intervent of the Knee Credit Hours: 2
- ATTR 5620 - Assess/Intervent Foot & Ankle Credit Hours: 2
- ATTR 5640 - Assess/Intervent of Shoulder Credit Hours: 2
- ATTR 5700 - Assess/Intervent Hip & Pelvis Credit Hours: 2
- ATTR 5720 - Assess/Inter Elbow,Wrist,Hand Credit Hours: 2
- ATTR 5750 - Assess/Inter Head,Spine,Thorax Credit Hours: 3
- ATTR 5300 - Adv Mvmt Dysfunct/Correct Exer Credit Hours: 2
- ATTR 5490 - Therapeutic Interventions Credit Hours: 2
- ATTR 6210 - Current Topics/Athletic Train Credit Hours: 2
- ATTR 6670 - Psychosocial in Athletic Train Credit Hours: 3
- ATTR 6750 - Diagnose/Disposition Illness Credit Hours: 3
- ATTR 6800 - Research/Evidence Base Pract Credit Hours: 3

- ATTR 6850 - Pharmacology & Supplements Credit Hours: 3
- ATTR 6900 - AT Profess Devel, Admin & Lead Credit Hours: 3
- ATTR 6950 - Clinical Immersion I Credit Hours: 4
- ATTR 6960 - Clinical Immersion II Credit Hours: 4
- ATTR 6980 - Capstone in Athletic Training Credit Hours: 3

Total Number of Credits to Complete the Program: 58

Business Analytics, Post-Baccalaureate Certificate

Core

- MBA 6050 - Quant Reasoning & Analysis Credit Hours: 3
 - QBA 7100 - Applied Data Analysis for Bus Credit Hours: 3
 - QBA 7200 - Business Analytic for Big Data Credit Hours: 3
 - QBA 7300 - Decision Support Systems Credit Hours: 3
 - QBA 7320 - Forecast Predict Modeling Credit Hours: 3
- or
- ECO 7320 - Forecast Predict Modeling Credit Hours: 3

Total Core Credits Required: 15

Related Electives

Choose 3 credits

- ECO 7300 - Adv Applied Economics Credit Hours: 3
- HCM 7300 - Healthcare Informatics Credit Hours: 3

*or any ACC, BUS, DSA, ECO, ENP, FIN, HCM, HRM, MGT, MIS, MKT or QBA course that is 6000 level or higher

Total Elective Credits Required: 3

Total Number of Credits to Complete the Program: 18

Conflict Resolution, MA

The Master of Arts in Conflict Resolution is a 30-credit cross-disciplinary program training students to identify, analyze, manage, defuse, and prevent conflicts among individuals, groups, and countries. Through exploration of theory, empirical analysis, research, and practical training, students learn to identify the conditions and dynamics of various forms of conflict and respond in ways promoting peace, constructive social change, and respect for human rights. Students are prepared to serve in a range of fields employing negotiation, mediation, facilitation, and conciliation. Employment opportunities include work in government, nongovernmental and intergovernmental organizations, nonprofit organizations, labor relations, legal systems, human service agencies, human resources, and public advocacy.

Core

- CRS 7000 - Conflict Res Theory & Prac Credit Hours: 3
- CRS 7100 - Internat & Intercult CR Credit Hours: 3
- CRS 7150 - Socio-Cult App to Ident Conf Credit Hours: 3
- CRS 7200 - Nonviolence: Theory and Pract Credit Hours: 3
- CRS 7800 - Research Methods in Conf Res Credit Hours: 3
- CRS 7850 - Applied Med and Negotiation Credit Hours: 3

Total Core Credits Required: 18

Required Advanced

- CRS 7900 - Conflict Resolution Internship Credit Hours: 3
- CRS 7950 - Applied Research Project Credit Hours: 3

Total Advanced Credits Requirements: 3

Related Electives

- CRS 7250 - Intercult Comm & Conf Mgmt Credit Hours: 3
- CRS 7300 - Peace Studies & Soc Movements Credit Hours: 3
- CRS 7400 - Law and Conflict Resolution Credit Hours: 3
- CRS 7450 - Family Med Theory & Practice Credit Hours: 3
- CRS 7500 - Restor Jus & Vic Offend Mediat Credit Hours: 3
- CRS 7550 - Ethics of Conf in Global Persp Credit Hours: 3
- CRS 7600 - Special Topics in Conflict Res Credit Hours: 3

Total Number of Credits to Complete the Program: 30

Corporate Communication, MA

Students in the Corporate Communication MA are mentored by experienced faculty and have the opportunity to participate in internships that build your confidence and professional network. Upon completion of this degree, students will be prepared to advance their professional career, work with and serve others in diverse communities with dignity and respect, and understand the complexities associated with learning and communicating ethical and cultural values.

Core*

Choose One:*

- COMJ 6000 - Communication Theory Credit Hours: 3
- COMJ 6005 - Communication Research Credit Hours: 3
- COMJ 6010 - Qualitative Comm Research Credit Hours: 3

Total Core Credits Required: 6

Required Advanced**

Choose 1 Capstone**

- COMJ TBD - Internship in Corporate Communication
- COMJ TBD - Practicum in Corporate Communication
- COMJ TBD - Thesis in Corporate Communication

Related Electives

Choose 7***

- COMJ 6805 - Comm Strategies Advertising Credit Hours: 3
- COMJ 6200 - Interpersonal Comm Strategies Credit Hours: 3
- COMJ 6600 - Digital Events Strategies Credit Hours: 3
- COMJ 7805 - Integrated Marketing Comm Credit Hours: 3
- COMJ 6800 - Public Relations Management Credit Hours: 3
- COMJ 7200 - Ethics & Social Responsibility Credit Hours: 3
- COMJ 7210 - Managing Diversity Credit Hours: 3
- COMJ 7810 - Communication Consulting Credit Hours: 3
- COMJ 6205 - Managing Conflict Credit Hours: 3
- COMJ 6810 - Crisis Management Credit Hours: 3
- COMJ 7810 - Communication Consulting

- COMJ 7205 - Persuasion & Social Influence Credit Hours: 3
- COMJ 7800 - Managerial & Leadership Comm Credit Hours: 3
- COMJ 6005 - Communication Research Credit Hours: 3
- COMJ 6010 - Qualitative Comm Research Credit Hours: 3

Accelerated Courses if Appropriate

- COMJ 6805 - Comm Strategies Advertising Credit Hours: 3
- COMJ 6200 - Interpersonal Comm Strategies Credit Hours: 3
- COMJ 6600 - Digital Events Strategies Credit Hours: 3
- COMJ 7805 - Integrated Marketing Comm Credit Hours: 3
- COMJ 6800 - Public Relations Management Credit Hours: 3
- COMJ 7200 - Ethics & Social Responsibility Credit Hours: 3
- COMJ 7210 - Managing Diversity Credit Hours: 3
- COMJ 7810 - Communication Consulting Credit Hours: 3
- COMJ 6205 - Managing Conflict Credit Hours: 3
- COMJ 6810 - Crisis Management Credit Hours: 3
- COMJ 7810 - Communication Consulting
- COMJ 7205 - Persuasion & Social Influence Credit Hours: 3
- COMJ 7800 - Managerial & Leadership Comm Credit Hours: 3
- COMJ 6005 - Communication Research Credit Hours: 3
- COMJ 6010 - Qualitative Comm Research Credit Hours: 3

Total Number of Credits to Complete the Program: 30

Counseling, MS

Core

- COUN 7010 - Lifespan Development Credit Hours: 3
- COUN 7020 - Career Development Credit Hours: 3
- COUN 7500 - History/Theory Coun Consult AT Credit Hours: 3
- COUN 7510 - Media & Materials Art Therapy Credit Hours: 3
- COUN 7520 - Clinical and Group Art Therapy Credit Hours: 3
- COUN 7000 - Counseling & Consult Theories Credit Hours: 3
- COUN 7050 - Group Counseling & Group Work Credit Hours: 3
- COUN 7060 - Ethical & Legal Issues in Coun Credit Hours: 3
- COUN 7070 - Multicultural Counseling Credit Hours: 3
- COUN 7080 - Addictions Counseling Credit Hours: 3
- COUN 7090 - Crisis and Trauma Counseling Credit Hours: 3
- COUN 7100 - Research & Program Evaluation Credit Hours: 3
- COUN 7110 - Assessment and Testing Credit Hours: 3
- COUN 7150 - Couns Skills & Help Relations Credit Hours: 3

Total Core Credits Required:

Required Advanced

Counseling, MS, Art Therapy Concentration

- COUN 7070 - Multicultural Counseling Credit Hours: 3
- COUN 7080 - Addictions Counseling Credit Hours: 3

- COUN 7090 - Crisis and Trauma Counseling Credit Hours: 3
- COUN 7110 - Assessment and Testing Credit Hours: 3
- COUN 7150 - Couns Skills & Help Relations Credit Hours: 3
- COUN 7230 - Psychopath & Diagnos Processes Credit Hours: 3
- COUN 7530 - Art Therapy Prac & Assessment Credit Hours: 3
- COUN 7540 - Prof Fun, Stdrd, Ethcs Art Thr Credit Hours: 3
- COUN 7550 - Intro to Art Therapy Research Credit Hours: 3
- COUN 7560 - Adv Research in Art Therapy Credit Hours: 3
- COUN 7580 - Practicum in Art Therapy Credit Hours: 3
- COUN 7590 - Internship in Art Therapy Credit Hours: 6

Concentration Credits Required: 60

Counseling, MS, Clinical Mental Health Counseling Concentration

- COUN 7200 - Professional Orientation CMHC Credit Hours: 3
- COUN 7210 - Child & Adolescent Counseling Credit Hours: 3
- COUN 7220 - Family Counseling Credit Hours: 3
- COUN 7230 - Psychopath & Diagnos Processes Credit Hours: 3

Concentration Credits Required: 60

Counseling, MS, Clinical Rehabilitation Counseling Concentration

- COUN 7220 - Family Counseling Credit Hours: 3
- COUN 7230 - Psychopath & Diagnos Processes Credit Hours: 3
- COUN 7250 - Professional Orientation - CRC Credit Hours: 3
- COUN 7260 - Med Info for Helping Profs Credit Hours: 3
- COUN 7270 - Vocational Dvlpmnt in Rehab Credit Hours: 3
- COUN 7280 - Psychosoc Aspects of Disab Credit Hours: 3
- COUN 7290 - Case Management Credit Hours: 3

Concentration Credits Required: 63

Counseling, MS, College Counseling Student Affairs Concentration

- COUN 7400 - Professional Orientation-SA&CC Credit Hours: 3
- COUN 7410 - College Student Development Credit Hours: 3
- COUN 7420 - Student Affairs Prac & Admin Credit Hours: 3
- COUN 7430 - Counseling the College Student Credit Hours: 3
- COUN 7440 - Stdnt Affairs Serv Higher Ed Credit Hours: 3
- COUN 7450 - Coll Stu & Higher Ed Environ Credit Hours: 3

Concentration Credits Required: 60

Counseling, MS, School Counseling Concentration

- COUN 7210 - Child & Adolescent Counseling Credit Hours: 3
- COUN 7230 - Psychopath & Diagnos Processes Credit Hours: 3
- COUN 7300 - Professional Orientation - SC Credit Hours: 3
- COUN 7340 - Curr Iss in SC: Evid Bsd Prac Credit Hours: 3

Concentration Credits Required: 60

Related Electives

Must Take 3:

- COUN 7600 - Current Trends in Art Therapy Credit Hours: 2
- COUN 7610 - Cultural Practices in AT Credit Hours: 2
- COUN 7620 - Trauma Informed Art Therapy Credit Hours: 2
- COUN 7630 - Creativ & Metaph Art Therapy Credit Hours: 2
- COUN 7640 - Clinical App in Art Therapy Credit Hours: 2
- COUN 7650 - Digital Media in Art Therapy Credit Hours: 2
- COUN 7660 - Comm Engagement in Art Therapy Credit Hours: 2

Pick 2 of the Following:

*If student has not taken a class in ELL or Special Education as undergraduate, these courses are required

- COUN 7700 - Adv Substance Use Disorder Cou Credit Hours: 3
- COUN 7710 - Treatment Plan Collab & Refer Credit Hours: 3
- COUN 7720 - Gambling Addiction Credit Hours: 3
- COUN 7730 - Addiction and the Family Credit Hours: 3
- COUN 7740 - Sub Use Disord & Adv Grp Skill Credit Hours: 3
- COUN 7750 - Prev, Edu & Treat of Sub Abuse Credit Hours: 3
- COUN 7760 - Opioid Abuse Credit Hours: 3
- COUN 7770 - Ad & Pub Policy in Addic & Rec Credit Hours: 3
- COUN 7800 - Issues/Technique Coun Athletes Credit Hours: 3
- COUN 7810 - Sports Counseling Programming Credit Hours: 3
- COUN 7820 - Coun Athlete/Death, Loss, Grief Credit Hours: 3
- COUN 7830 - Stdnt Athlete Mental Wellness Credit Hours: 3
- COUN 7840 - Adv Issues/Technique Coun Athl Credit Hours: 3
- COUN 7850 - Spirit/Ethic/Religious Values Credit Hours: 3
- COUN 7860 - App Spirit/Ethic/Relig Theory Credit Hours: 3
- COUN 7870 - Grief and Loss Counseling Credit Hours: 3
- COUN 7310 - Indiv Develop: Child-Adolescent Credit Hours: 3
- COUN 7320 - Dvlpmntl Counseling in Schools Credit Hours: 3
- COUN 7330 - Counseling Students w/ Disab Credit Hours: 3
- COUN 7350 - Diag & Counsel Child & Adolesec Credit Hours: 3
- COUN 7900 - Sexuality in Counseling Credit Hours: 3
- COUN 7910 - Neurocounseling Credit Hours: 3
- COUN 7920 - Humor, Health, and Healing Credit Hours: 3
- COUN 7930 - Correctional Counsel & Assess Credit Hours: 3
- COUN 7940 - Issues in Rural Counseling Credit Hours: 3
- COUN 7950 - Creative & Express Art Counsel Credit Hours: 3
- COUN 7960 - Mind-Body Techs in Counseling Credit Hours: 3
- COUN 7970 - Counseling of Pers w/ HIV/AIDS Credit Hours: 3
- COUN 7971 - Trauma-Info Care for Help Pros Credit Hours: 3
- COUN 7972 - Prof Issues Direct Svc Provide Credit Hours: 3
- COUN 7973 - Post Con Soc/Emo Well & Rec Credit Hours: 3
- COUN 7980 - Thesis Credit Hours: 3
- COUN 7990 - Spec Topics in Counselor Ed Credit Hours: 3
- SPED 6000 - Spec Ed Foundations and Collab Credit Hours: 3 *
- ED 5940 - Support English Lang Learners Credit Hours: 3 *

Related Requirements

- COUN 7160 - Practicum Credit Hours: 3
- COUN 7180 - Clinical Field Credit Hours: 3
- COUN 7190 - Internship Credit Hours: 3

Total Number of Credits to Complete the Program:

Criminal Justice & Criminology, MA

The Behavioral Crime Analysis concentration of the Master of Arts in Criminal Justice and Criminology presents advanced criminological theories and examines the behavioral manifestations of violent offenders. By combining the best of criminal justice and applied criminology study, the program enables students to build a strong foundation of theoretical and research knowledge and skills. This provides students with the sophisticated techniques needed to apply this analytical framework to real-world situations. Students also learn to apply this theoretical framework to real-world situations involving criminal investigative analysis, equivocal death analysis and geographical crime analysis.

The Forensic Linguistics concentration of the Master of Arts in Criminal Justice and Criminology builds knowledge, skills and abilities in the field of forensic linguistics. Professionals in this field work as practitioners or consultants, bringing their expertise to criminal and civil investigations, corporate and national security matters, legal proceedings, and analysis of evidence such as emergency phone calls, suicide notes, ransom demands and fraudulent documents. The Criminal Justice Studies Concentration provides graduate students with an in-depth understanding of the various core components of our criminal justice system, (Law Enforcement, Courts, and Corrections), coupled with numerous contemporary topics, which will seek to provide the student with an informed perspective of the major issues and concerns currently facing our nation's criminal justice practitioners.

Core

- CRJ 7100 - Advan Criminological Theories Credit Hours: 3 *
- CRJ 7110 - Research Meth Crim Just Credit Hours: 3

Total Core Credits Required: 6

Required Advanced

Criminal Justice& Criminology, MA, Behavioral Crime Analysis Concentration

- CRJ 7200 - Advan Beh Crim Analy Theory Credit Hours: 3
- CRJ 7210 - Violent Crime Analysis Credit Hours: 3
- CRJ 7220 - Eth and Leg Aspects of Crim Credit Hours: 3
- CRJ 7230 - Crim Investigative Analysis Credit Hours: 3
- CRJ 7240 - Equivocal Death Analysis Credit Hours: 3
- CRJ 7250 - Geographic Crime Analysis Credit Hours: 3 *

Concentration Credits Required: 18

Criminal Justice & Criminology, MA, Forensic Linguistics Concentration

- CRJ 7300 - Sem in Forensic Linguistics Credit Hours: 3

- CRJ 7310 - Forensic Lang Structure I Credit Hours: 3
- CRJ 7320 - Authorial Attrib Spkr Ident Credit Hours: 3
- CRJ 7330 - Forensic Lang Structure II Credit Hours: 3
- CRJ 7340 - Author Profiling Threat Assess Credit Hours: 3
- CRJ 7350 - Forensic Sociolinguistics Credit Hours: 3
- CRJ 7360 - Legal and Eth Iss in For Ling Credit Hours: 3
- CRJ 7370 - App Research Criminology Credit Hours: 3
- CRJ 7305 - Anatomy of Motive Credit Hours: 3 *

Concentration Credits Required: 24

Criminal Justice & Criminology, MA, Criminal Justice Studies Concentration

Choose 8 of the following:

- CRJ 7400 - Adv Legal Iss in Crim Jus Credit Hours: 3
- CRJ 7410 - Lead and Admin in Crim Jus Credit Hours: 3
- CRJ 7420 - Contemp Correctional Iss Credit Hours: 3
- CRJ 7430 - Dynamic CJ and Human Security Credit Hours: 3
- CRJ 7440 - Crime Prevent Environ Design Credit Hours: 3
- CRJ 7370 - App Research Criminology Credit Hours: 3
- CRJ 7500 - Corp and Occupational Fraud Credit Hours: 3
- CRJ 7510 - Adv Forensic Investigation Credit Hours: 3
- CRJ 7520 - Adv Forensic Acct/Litigation Credit Hours: 3
- CRJ 7530 - Forensic Economics Credit Hours: 3
- CRJ 7540 - Digital Forensics Credit Hours: 3
- CRJ 7550 - Adv Top Cyber Forensic Invest Credit Hours: 3
- CRJ 7560 - White Collar Crime Seminar Credit Hours: 3
- CRJ 7570 - Fraud and the Law Credit Hours: 3

Concentration Credits Required: 36

Experiential Requirements:

Select Six Credits of the Following:

- CRJ 7900 - Internship in Crim Just Credit Hours: 6
- CRJ 7990 - Criminal Justice Thesis Credit Hours: 3
- CRJ 7910 - Study Abroad in Crim Justice Credit Hours: 3
- CRJ 79XX - Prior Learning
- EXSC 5XXX-7XXX - Tactical Strength Training and Exercise Science Courses

Total Number of Credits to Complete the Program: 30 or 36

Criminal Justice, Doctorate

The Doctor of Criminal Justice (D.C.J.) program focuses on contemporary criminal justice issues in the United States and is aimed at achieving justice more often.

Core

- CRJ 8000 - Leading Crim Just Agencies Credit Hours: 3
- CRJ 8010 - Applied CJ Research Methods Credit Hours: 3

- CRJ 8020 - Criminal Justice Theory Credit Hours: 3
- CRJ 8030 - Improving Juvenile Justice Credit Hours: 3
- CRJ 8040 - Legal Research Methods CJ Credit Hours: 3
- CRJ 8050 - Corrections: Crisis and Mgt Credit Hours: 3
- CRJ 8060 - Adv Crim Law and Procedure Credit Hours: 3
- CRJ 8070 - Spec Top Doc Crim Just Studies Credit Hours: 3
- CRJ 8080 - Criminal Justice Training Credit Hours: 3
- CRJ 8090 - Constitutional Policing & Corr Credit Hours: 3
- CRJ 8100 - Achieving Justice More Often Credit Hours: 3
- CRJ 8110 - 21st Century Policing Credit Hours: 3
- CRJ 9000 - Doctoral Research Portfolio Credit Hours: 6

Total Core Credits Required: 42

Total Number of Credits to Complete the Program: 42

Cybersecurity, Post-Baccalaureate Certificate

The Cybersecurity certificate program is designed for professionals interested in network security, biometrics, cryptography and related areas. It is also part of the Professional Science Master's in Cybersecurity degree program.

Core

- PSC 6400 - Computer and Networking Credit Hours: 3
- PSC 7550 - Wireless Network and Security Credit Hours: 3
- PSM 6450 - Applied Cryptography Credit Hours: 3

Total Core Credits Required:

Related Electives

- PSC 7350 - Biometrics Credit Hours: 3
- PSC 7450 - Cybersecurity & Risk Mgmt Credit Hours: 3

Total Number of Credits to Complete the Program: 12

Cybersecurity, PSM

The Professional Science Master's in Cybersecurity provides professionals with specialized knowledge in cybersecurity and related skillsets to meet the demands and challenges of economic and infrastructure security in a high-technology society. The curriculum emphasizes both fundamental knowledge in current cybersecurity practices and management/leadership abilities.

Required Advanced

- PSC 6000 - Operating Systems Credit Hours: 3
- PSC 6400 - Computer and Networking Credit Hours: 3
- PSC 7550 - Wireless Network and Security Credit Hours: 3
- PSM 6450 - Applied Cryptography Credit Hours: 3
- PSM 6750 - Project Management Credit Hours: 3
- PSM 7600 - Leadership & Professional Dev Credit Hours: 3
- PSM 7990 - PSM Capstone Course Credit Hours: 6

Required Advanced Credits Required:

Related Electives

- PSC 7350 - Biometrics Credit Hours: 3
- PSC 7450 - Cybersecurity & Risk Mgmt Credit Hours: 3
- PSM 7210 - Database Systems Credit Hours: 3

Total Number of Credits to Complete the Program: 30

Data Science and Analytics, MS

A (STEM) program that prepares individuals to apply data science to generate insights from data and identify and predict trends. Includes instruction in computer databases, data warehousing, querying databases and reporting, data mining, predictive modeling and analytics, computer programming, inference, machine learning, optimization, probability and stochastic models, statistics, big data analytics, and visual analytics (data visualization).

Core

- DSA 5100 - DMS & Data Warehousing Credit Hours: 3
- DSA 5220 - Python Prog For Data Sci Credit Hours: 3
- DSA 5300 - Analytical Methods & Opt Credit Hours: 3
- DSA 5400 - Applied Data Mining Credit Hours: 3
- DSA 5500 - App Pred Model & Anlytcs Credit Hours: 3
- DSA 6100 - Data Preparation and Cleaning Credit Hours: 3
- DSA 6200 - Data Visualization Credit Hours: 3
- DSA 6300 - Big Data Tools Credit Hours: 3
- DSA 6400 - Big Data Analytics Credit Hours: 3
- DSA 6900 - Data Sci & Anlytics Cap I Credit Hours: 3
- DSA 6950 - Data Sci & Anlytics Cap II Credit Hours: 3

Total Core Credits Required:

Accelerated Courses if Appropriate

- DSA 5100 - DMS & Data Warehousing Credit Hours: 3
- DSA 5220 - Python Prog For Data Sci Credit Hours: 3
- DSA 5300 - Analytical Methods & Opt Credit Hours: 3
- DSA 5400 - Applied Data Mining Credit Hours: 3

Total Number of Credits to Complete the Program: 33

Data Science, Certificate

A (STEM) program that prepares individuals to apply data science to generate insights from data and identify and predict trends. Includes instruction in computer databases, data warehousing, querying databases and reporting, data mining, predictive modeling and analytics, computer programming, inference, machine learning, optimization, probability and stochastic models, statistics, big data analytics, and visual analytics (data visualization).

Required Advanced

- MATH 6100 - Data Preparation and Cleaning Credit Hours: 3
- MATH 6200 - Data Visualization Credit Hours: 3
- MATH 6300 - Big Data Tools Credit Hours: 3
- MATH 6400 - Big Data Analytics Credit Hours: 3
- MATH 6900 - Data Sci & Analytic Capstone I Credit Hours: 3

Total Advanced Credits Required: 15

Total Number of Credits to Complete the Program: 15

Doctorate of Nursing Practice, Nursing, DNP

The DNP program curriculum is designed to build on the foundational competencies of the MSN-prepared advance practice or professional nurse. For example, a course in nursing research at the master's level serves as the foundation for NURS 8088: Analytical Methods of Evidence Based Practice; and nursing theory serves as the foundation for NURS 8066: Leading Nursing in Health Care Systems. Likewise, courses within the DNP curriculum are sequenced to prepare students with increasingly complex skill sets in data acquisition, analysis, and practice application that align with the AACN DNP Essentials (2006), NONPF (2012)

The Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006)

Core

- NURS 8066 - DNP Leadership Credit Hours: 3
- NURS 8077 - Info Mgmt Health Care Credit Hours: 3
- NURS 8088 - Analytical Methods Credit Hours: 3
- NURS 8099 - Adv Topics Population Health Credit Hours: 3
- NURS 8100 - Adv Care Individual & Family Credit Hours: 3

Total Core Credits Required: 15

Required Advanced

- NURS 8950 - DNP Internship I Credit Hours: 3
- NURS 8951 - DNP Internship II Credit Hours: 3
- NURS 9990 - DNP Project Credit Hours: 3
- NURS 8949 - Clinical Internship Elective Credit Hours: 1

Total Advanced Credits Required:

Total Number of Credits to Complete the Program: 27

Education Administration and Leadership PLUS Superintendent Letter of Eligibility, Doctorate, Certification

The Doctor of Education in Education Administration and Leadership with Superintendent Letter of Eligibility certification (Ed.D. + SLE) option is designed for individuals seeking superintendent letter of eligibility certification and doctorate. The program provides education administrators with the knowledge and applied skills required to manage a school district or other academic enterprise.

Core

- EDLR 8000 - Leadership I Credit Hours: 3
- EDLR 8100 - Leadership II Credit Hours: 3
- EDLR 8200 - Qual Research in Ed Leadership Credit Hours: 3
- EDLR 8300 - Quan Research in Ed Leadership Credit Hours: 3

Total Core Credits Required: 12

Required Advanced

Generalist Concentration

- EDLR 7000 - Superintendency: Theory & Org Credit Hours: 3
- EDLR 7100 - Comp Plan & Policy Analysis Credit Hours: 3
- EDLR 7200 - Ed Facilities & Tech Credit Hours: 3
- EDLR 7300 - Personnel Leader for Sch Dist Credit Hours: 3
- EDLR 7400 - Superintendent Internship I Credit Hours: 3
- EDLR 7500 - Superintendent Internship II Credit Hours: 3
- EDLR 8400 - Dist Leader for Pub Rel & Mark Credit Hours: 3
- EDLR 8500 - Dist Leader for Legal Issues Credit Hours: 3
- EDLR 8600 - Dist Leader for Finances Credit Hours: 3
- EDLR 8700 - Dist Leader for Human Res Credit Hours: 3
- EDLR 8800 - Dist Leader Field Project Credit Hours: 3

Concentration Credits Required: 33

Capstone Courses

- EDLR 8900 - Intro to Capstone Research Credit Hours: 3
- EDLR 8910 - Capstone I Credit Hours: 3
- EDLR 8920 - Capstone II Credit Hours: 3
- EDLR 8930 - Capstone III Credit Hours: 3

Capstone Credits Required: 12

Total Number of Credits to Complete the Program: 57

Educational Leadership PLUS Principal K-12, MEd, Certification

The Master of Education in Education Leadership: Administrative Program for Principals program is designed for individuals who are seeking a principal's certificate and a master's degree in education or who simply wish to continue to enhance their teaching and leadership skills. The coursework and related experiences prepare the M.Ed. candidate to promote the success of all students by being a leader within their classroom, content area, or school. Emphasis is placed on determining candidate's own personal leadership vision and leadership style while at the same time learning to lead others. This program integrates K-12 principal certification into a master's degree.

Required Advanced

- EDLR 6000 - Fnd of Education Leadership Credit Hours: 3
- EDLR 6100 - Educ Lead Theory and Practice Credit Hours: 3
- EDLR 6200 - Curriculum Leadership Credit Hours: 3
- EDLR 6300 - Legal Aspects of Educ Lead Credit Hours: 3
- EDLR 6400 - School and Community Relations Credit Hours: 3
- EDLR 6500 - Instructional Leadership Credit Hours: 3
- EDLR 6600 - Elem Principal Internship Credit Hours: 3
- EDLR 6700 - Secondary Principal Internship Credit Hours: 3
- EDLR 6800 - Leadership for School Change Credit Hours: 3
- EDLR 6900 - Action Research for Sch Lead Credit Hours: 3

Total Advanced Credits Required: 30

Total Number of Credits to Complete the Program: 30

Educational Leadership PLUS Supervisor of Special Education, MEd, Certification

The Master of Education in Education Leadership: Administrative Program for Supervisor of Special Education program is designed for individuals who are seeking a supervisor of special education certificate and a master's degree in education or who simply wish to continue to enhance their teaching and leadership skills. The coursework and related experiences prepare the M.Ed. candidate to promote the success of all students by being a teacher leader within their classroom, content area, school, or district. Emphasis is placed on determining candidate's own personal leadership vision and leadership style while at the same time learning to lead others. This program integrates supervisor of special education certification into a master's degree.

Core

- EDLR 6000 - Fnd of Education Leadership Credit Hours: 3
- EDLR 6100 - Educ Lead Theory and Practice Credit Hours: 3
- EDLR 6200 - Curriculum Leadership Credit Hours: 3
- EDLR 6300 - Legal Aspects of Educ Lead Credit Hours: 3
- EDLR 6400 - School and Community Relations Credit Hours: 3
- EDLR 6500 - Instructional Leadership Credit Hours: 3
- EDLR 6650 - Sup Spec Ed Intern Early Int Credit Hours: 3
- EDLR 6750 - Sup Spec Ed Intern School Age Credit Hours: 3
- EDLR 6800 - Leadership for School Change Credit Hours: 3
- EDLR 6900 - Action Research for Sch Lead Credit Hours: 3

Total Core Credits Required: 30

Total Number of Credits to Complete the Program: 30

Exercise Science and Health Promotion, MS

Core

- EXSC 7000 - Orientation in Ex. Sci. Credit Hours: 3
- EXSC 7200 - Essentials Human Movement Credit Hours: 3
- EXSC 7650 - Nutrition for Peak Performance Credit Hours: 3
- EXSC 7700 - Exercise Physiology Credit Hours: 3
- EXSC 7010 - SAQ and Endurance Training Credit Hours: 3
- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7600 - Leadership/Professional Dev Credit Hours: 3
- EXSC 8000 - Exercise Sci Research Theory Credit Hours: 3
- EXSC 8100 - Eval Exercise Science Research Credit Hours: 3

Total Core Credits Required: 30

Required Advanced

Exercise Science and Health Promotion, Advanced Golf Performance Concentration, MS

Exercise Science and Health Promotion, Applied Sport Science Concentration, MS

- EXSC 7160 - Adv Tech Movement & Recovery Credit Hours: 3
- EXSC 7560 - Pgm Dsgn Opt Hum Mvmt & Recov Credit Hours: 3
- EXSC 7860 - Cur Topic Movemnt/Recovery Sci Credit Hours: 3
- EXSC 7990 - Grad Exs Sci Internship Credit Hours: 0 to 6

Concentration Credits Required: 15

Exercise Science and Health Pomotion, Performance Enhancement and Injury Prevention Concentration, MS

- EXSC 7100 - Perf Enhance Physical Activity Credit Hours: 3
- EXSC 7500 - Perf Enhance Program Design Credit Hours: 3
- EXSC 7800 - Cur Topic Perform Enhance Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Group Fitness Leadership Concentration, MS

- EXSC 7170 - Strength/HITT in Grp Exercise Credit Hours: 3
- EXSC 7570 - Cardio/Flex in Group Exercise Credit Hours: 3
- EXSC 7870 - Key Concepts Fitness/Wellness Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Nutrition Concentration, MS

- EXSC 7180 - Health Behav Chg Nurtrition Ed Credit Hours: 3
- EXSC 7580 - App Principle Human Nutrition Credit Hours: 3
- EXSC 7880 - Nutrition Through Lifecycle Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Sport Psychology Concentration, MS

- EXSC 7130 - Psych Persp Sport Perf Enhance Credit Hours: 3
- EXSC 7530 - Psych Aspect Sprt Injury/Rehab Credit Hours: 3
- EXSC 7830 - Special Topic Sport Psych Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Rehabilitation Science Concentration, MS

- EXSC 7120 - Corrective Exercise in Rehab Credit Hours: 3
- EXSC 7520 - Correct Exercise Prog Design Credit Hours: 3
- EXSC 7820 - Current Topic Rehabilitation Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Tactical Strength and Conditioning Concentration, MS

- EXSC 7190 - Adv Tech Tactical Strngth/Cond Credit Hours: 3
- EXSC 7590 - Tact Strngth & Cond Prgm Dsgn Credit Hours: 3
- EXSC 7890 - Cur Top Tactical Strngth/Cond Credit Hours: 3

Concentration Credits Required:

Exercise Science and Health Promotion, Wellness and Fitness Concentration, MS

- EXSC 7110 - Integ Approach Fit & Wellness Credit Hours: 3
- EXSC 7510 - Prog Design Fit & Wellness Credit Hours: 3
- EXSC 7810 - Cur Topic in Fit & Wellness Credit Hours: 3

Concentration Credits Required: 9

Exercise Science and Health Promotion, Wellness Coaching Concentration, MS

- EXSC 7140 - Hlth & Well Coach Competencies Credit Hours: 3
- EXSC 7540 - Hlth & Well Coach: Fac Change Credit Hours: 3
- EXSC 7840 - Cur Topic Wellness Coaching Credit Hours: 3

Concentration Credits Required: 9

Optional Electives

- EXSC 8290 - Exercise Science Research Proj Credit Hours: 2
- EXSC 7990 - Grad Exs Sci Internship Credit Hours: 0 to 6

Total Optional Electives Credits Requirements:

Total Number of Credits to Complete the Program:

Exercise Science, Rehabilitation Sciences Concentration, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7120 - Corrective Exercise in Rehab Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7520 - Correct Exercise Prog Design Credit Hours: 3
- EXSC 7820 - Current Topic Rehabilitation Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Exercise Science, Sport Psychology Concentration, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7130 - Psych Persp Sport Perf Enhance Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7530 - Psych Aspect Sprt Injury/Rehab Credit Hours: 3
- EXSC 7830 - Special Topic Sport Psych Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Exercise Science, Tactical Strength and Conditioning Concentration, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7190 - Adv Tech Tactical Strngth/Cond Credit Hours: 3
- EXSC 7590 - Tact Strngth & Cond Prgm Dsgn Credit Hours: 3
- EXSC 7890 - Cur Top Tactical Strngth/Cond Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Exercise Science, Wellness and Fitness Concentration, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7110 - Integ Approach Fit & Wellness Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7510 - Prog Design Fit & Wellness Credit Hours: 3
- EXSC 7810 - Cur Topic in Fit & Wellness Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Exercise Science, Wellness Coaching Concentration, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7140 - Hlth & Well Coach Competencies Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7540 - Hlth & Well Coach: Fac Change Credit Hours: 3
- EXSC 7840 - Cur Topic Wellness Coaching Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Group Fitness, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7170 - Strength/HITT in Grp Exercise Credit Hours: 3
- EXSC 7570 - Cardio/Flex in Group Exercise Credit Hours: 3
- EXSC 7870 - Key Concepts Fitness/Wellness Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Health Science & Exercise Leadership, Doctorate

The D.H.Sc. program will prepare you to drive the change from America's current "sickness-centric" healthcare to a preventive health and wellness focus. Your degree courses, evidence-based electronic professional portfolio and optional dissertation will position you as a leader in exercise, fitness and wellness throughout Pennsylvania and across the United States.

Core

- EXSC 8040 - Evidence-Based Practice Theory Credit Hours: 3
- EXSC 8050 - Hlth Promo & Well for the Indv Credit Hours: 3
- EXSC 8060 - Comm & Corp Wellness Credit Hours: 3
- EXSC 8250 - Res Method Exercise Science I Credit Hours: 3
- EXSC 8260 - Res Method Exercise Science II Credit Hours: 3
- EXSC 8300 - Lead Well Ed & Prof Practice Credit Hours: 3
- EXSC 8350 - Values Ethics/Promo Hlth Well Credit Hours: 3
- EXSC 8450 - Adv Deliv Technique/Technology Credit Hours: 3
- EXSC 8500 - Theories & Found Adult Learn Credit Hours: 3
- EXSC 8510 - Learn Concept Adult Learner Credit Hours: 3
- EXSC 8520 - Curriculum and Course Design Credit Hours: 3
- EXSC 8990 - Evidence Based Project Seminar Credit Hours: 3
- EXSC 9150 - Evid-Based Prof Portfolio I Credit Hours: 3
- EXSC 9250 - Evid-Based Prof Portfolio II Credit Hours: 3
- EXSC 9500 - Evid-Based Prof Portfolio III Credit Hours: 3
- EXSC 9000 - Dissertation Credit Hours: 5
- EXSC 9010 - Dissertation Continuation Credit Hours: 1

Total Core Credits Required:

Related Electives

*The DHSc candidate will take either EXSC 7600 or the free elective based on an advisement session with the program coordinator/advisor

- EXSC 7600 - Leadership/Professional Dev Credit Hours: 3 *

Total Number of Credits to Complete the Program: 48 (53 With Optional Dissertation 53)

Intercollegiate Athletic Administration, Post-Baccalaureate Certificate

The sport management studies curriculum was created especially for presentation via the Internet. Sport management theory and principles are presented with streaming video, narrated PowerPoint presentations and online forums. Threaded discussion groups, chat rooms and email allow the cohorts to communicate and interact, adding unique insight into the discussion. Students have the option of completing the generalist concentration, the intercollegiate athletic administration concentration, or the strategic sport analysis concentration. Program length is approximately 13 consecutive months, with new cohorts beginning in January and July. Cohorts of approximately 35 students each learn and communicate online and regularly function as a group of interactive peers. This virtual community creates a lively and dynamic educational experience that enriches the collaborative skills essential for success in the sport industry. Students are eligible for a graduate certificate of 12 credits in intercollegiate athletic administration. The intercollegiate athletic administration track has been developed in consultation with the NCAA.

Core

- SPT 7900 - Sport Governance Credit Hours: 3
- SPT 7910 - Sport Governance Credit Hours: 3
- SPT 7920 - Legal Asp Equity Athletics Credit Hours: 3
- SPT 7930 - Dev Human Resource Str Athleti Credit Hours: 3

Total Core Credits Required: 12

Total Number of Credits to Complete the Program: 12

Legal Studies, MS

The MS Legal Studies is designed to provide students with critical thinking, problem solving, communication, and informational literacy skills, through the general study of legal theories, ethics, reasoning and principles, all within the context of public policy. Skills acquired in this program are applicable to a wide array of careers in law, government, paralegalism, court systems, law enforcement, military, national security, business, human resources, and social work as students learn how law impacts public policy, the culture, the individual, the community, and the workplace.

Core

- LAW 6000 - Law and Public Policy Credit Hours: 3
- LAW 6001 - Law and the Constitution Credit Hours: 3
- LAW 6002 - Law and Legal Method Credit Hours: 3
- LAW 6003 - Law and Legal Method Credit Hours: 3
- LAW 6004 - Law and Admin Agencies Credit Hours: 3
- LAW 6005 - Law, Business & the Workplace Credit Hours: 3

Total Core Credits Required: 18

Related Electives

Take any four courses

- LAW 7100 - Law and Ethics Credit Hours: 3
- LAW 7110 - Law, Justice and the Family Credit Hours: 3
- LAW 7120 - Law and Environment Credit Hours: 3
- LAW 7200 - Law and Policy Sexual Offenses Credit Hours: 3
- LAW 7210 - Law and Policy Forensics Credit Hours: 3
- LAW 7300 - International Law Credit Hours: 3
- LAW 7310 - Law and Policy Natl Security Credit Hours: 3
- LAW 7320 - Law Policy Intel Natl Security Credit Hours: 3
- LAW 7330 - Law, Policy Terror & Violence Credit Hours: 3

Total Elective Credits Required: 12

Total Number of Credits to Complete the Program: 30

Master of Library Science, MSLS

Core

- INFO 5000 - Intro to the Info Professions Credit Hours: 3
- INFO 5100 - Reference Sources and Services Credit Hours: 3
- INFO 5300 - Organization of Information Credit Hours: 3
- INFO 5410 - Integrated Tech in Libraries Credit Hours: 3
- INFO 7810 - Mgmt of Libs and Info Agencies Credit Hours: 3

Total Core Credits Required: 15

Required Advanced

MSLS Local and Archival Studies Concentration

- INFO 5600 - Arch Mgmt Small Repositories Credit Hours: 3
 - INFO 5610 - Pres & Cons for Lib & Archives Credit Hours: 3
- or
- INFO 6120 - Reference Svcs Genealogy Credit Hours: 3
 - INFO 6310 - Digital Libraries Credit Hours: 3
 - INFO 6600 - Metadata Cultural Institutions Credit Hours: 3
 - INFO 7600 - Field Exp Archival Studies Credit Hours: 3

Concentration Credits Required: 18

MSLS Reference and User Services Concentration

- INFO 5120 - Ins Strat for Libs & Info Pros Credit Hours: 3
- INFO 5130 - Business Reference Credit Hours: 3
- INFO 5430 - Online Information Retrieval Credit Hours: 3
- INFO 6100 - Advanced Reference Credit Hours: 3

Concentration Credits Required: 12

MSLS School Librarianship Concentration

- INFO 5510 - Libraries, Lit and the Child Credit Hours: 3
- INFO 5520 - Libraries, Lit & Young Adults Credit Hours: 3
- INFO 5400 - Applying Web Tech in Libraries Credit Hours: 3
- INFO 5900 - School Librarianship Credit Hours: 3
- INFO 7820 - Management of School Library Credit Hours: 3

Concentration Credits Required: 15

Related Electives

- INFO 5010 - Special Topics Credit Hours: 3
- INFO 5020 - Independent Study Credit Hours: 3
- INFO 5030 - Information Profession Context Credit Hours: 3
- INFO 5040 - Develop Library Collections Credit Hours: 3
- INFO 5100 - Reference Sources and Services Credit Hours: 3
- INFO 5110 - Genre Fict & Reader's Advisory Credit Hours: 3
- INFO 5120 - Ins Strat for Libs & Info Pros Credit Hours: 3
- INFO 5130 - Business Reference Credit Hours: 3
- INFO 5140 - Multicultural Source & Svc Credit Hours: 3
- INFO 5200 - Public Libs in Rural America Credit Hours: 3
- INFO 5210 - Issues in Urban Librarianship Credit Hours: 3
- INFO 5220 - Adult Programming for Pub Libs Credit Hours: 3
- INFO 5230 - Informal Learning in Info Orgs Credit Hours: 3
- INFO 5400 - Applying Web Tech in Libraries Credit Hours: 3
- INFO 5420 - Database Management Credit Hours: 3
- INFO 5430 - Online Information Retrieval Credit Hours: 3

- INFO 5500 - Introduction to Youth Services Credit Hours: 3
- INFO 5510 - Libraries, Lit and the Child Credit Hours: 3
- INFO 5520 - Libraries, Lit & Young Adults Credit Hours: 3
- INFO 5600 - Arch Mgmt Small Repositories Credit Hours: 3
- INFO 5610 - Pres & Cons for Lib & Archives Credit Hours: 3
- INFO 5620 - History of Books and Printing Credit Hours: 3
- INFO 5630 - Cultural Heritage Informatics Credit Hours: 3
- INFO 5800 - Ethical Leadership Info Age Credit Hours: 3
- INFO 5810 - Library Marketing & Community Credit Hours: 3
- INFO 5900 - School Librarianship Credit Hours: 3
- INFO 6010 - Grant Writing Library&Info Ctr Credit Hours: 3
- INFO 6100 - Advanced Reference Credit Hours: 3
- INFO 6120 - Reference Svcs Genealogy Credit Hours: 3
- INFO 6300 - Cataloging and Classification Credit Hours: 3
- INFO 6310 - Digital Libraries Credit Hours: 3
- INFO 6320 - Digital Preservation Credit Hours: 3
- INFO 6330 - Electronic Resource Management Credit Hours: 3
- INFO 6340 - Indexing in the Digital Age Credit Hours: 3
- INFO 6400 - Info Behav & Interface Design Credit Hours: 3
- INFO 6510 - Info Behavior Children & Youth Credit Hours: 3
- INFO 6600 - Metadata Cultural Institutions Credit Hours: 3
- INFO 6700 - Academic Librarianship Credit Hours: 3
- INFO 6710 - Research Meth Library Sci Credit Hours: 3
- INFO 6800 - Eval & Assess Lib & Info Serv Credit Hours: 3
- INFO 7000 - Field Experience Credit Hours: 3
- INFO 7600 - Field Exp Archival Studies Credit Hours: 3
- INFO 7820 - Management of School Library Credit Hours: 3

Total Number of Credits to Complete the Program: 36

Masters in Business Administration, MBA

The Master of Business Administration (MBA) program gives tomorrow's leaders the vision and tools needed to solve organizational challenges in the near term while advancing their capacity to manage efficiently and wisely in the long term. The MBA curriculum breaks down disciplinary silos by integrating information, concepts, and tools to create and implement ethical and financially sound decisions; and to assess the prospective impact of those decisions on stakeholders at all levels. The program emphasizes the collaborative, integrated assessment and problem-solving skills demanded of ethical leaders, effective managers, and informed citizens in an ever-changing world

Core

- MBA 6000 - Business Foundations Credit Hours: 3
- MBA 6050 - Quant Reasoning & Analysis Credit Hours: 3
- MBA 6100 - Financial Modeling & Analysis Credit Hours: 3
- MBA 6150 - Lead People/Manage Process Credit Hours: 3
- MBA 6200 - Analytical Decision Making Credit Hours: 3
- MBA 6250 - Business, Govt, and Society Credit Hours: 3
- MBA 6800 - MBA Capstone Credit Hours: 3

Total Core Credits Required: 21

Required Advanced

MBA Finance Concentration

- FIN 7000 - Adv Financial Mgmt Forecasting Credit Hours: 3
- FIN 7100 - Investments Credit Hours: 3
- FIN 7200 - International Financial Mgmt Credit Hours: 3
- FIN 7900 - Finance Capstone Credit Hours: 3

Concentration Credits Required: 12

MBA Healthcare Management Concentration

- HCM 7100 - Healthcare Policy Credit Hours: 3
 - HCM 7200 - Health Systems Management Credit Hours: 3
 - HCM 7300 - Healthcare Informatics Credit Hours: 3
 - HCM 7810 - Health Economics Credit Hours: 3
- or
- ECO 7810 - Health Economics

Concentration Credits Required: 12

MBA Management Concentration

- MGT 7100 - Leadership Dynamics Credit Hours: 3
- MGT 7200 - Inclusive/Equitable HR Strateg Credit Hours: 3
- MGT 7300 - Organizational Problem Solving Credit Hours: 3
- MGT 7400 - Operations & Project Mgmt Credit Hours: 3

Concentration Credits Required: 12

Related Electives

- FIN 7300 - Fin Markets/Monetary Policy Credit Hours: 3
- FIN 7400 - Entrepreneurial Finance Credit Hours: 3
- FIN 7500 - Enterprise Risk Management Credit Hours: 3
- FIN 7600 - Behavioral Finance Credit Hours: 3
- HCM 7500 - Legal/Ethical Issue Healthcare Credit Hours: 3
- HCM 7600 - Healthcare Finance
- MGT 7210 - Conflict Mgmt & Negotiation Credit Hours: 3
- MGT 7810 - Nonprofit Management Credit Hours: 3
- ENP 7000 - Entrepreneurship Credit Hours: 3
- MKT 7000 - Consumer Behavior Credit Hours: 3
- MBA 7800 - MBA Special Topics Credit Hours: 3
- MBA 7900 - MBA Internship Credit Hours: 3

*or any ACC, BUS, ECO, ENP, FIN, HCM, HRM, MGT, MIS, MKT or QBA course that is 6000 level or higher

Total Elective Credits Required: 3

Total Number of Credits to Complete the Program: 36

Masters in Professional Accountancy (MAcc)

The Macc program at Penn West University is a specialized, graduate level program, which aims to provide accountants with the necessary skills to thrive in the accounting profession, whether it be in public, private or governmental practice. The program curriculum expands upon the skills learned at the undergraduate level to incorporate professional research and utilizing popular tools of the profession.

Core

- ACC 6100 - Financial Accounting Research Credit Hours: 3
- ACC 6200 - Federal Tax Research Credit Hours: 3
- ACC 6300 - Problems in Auditing & Reg Credit Hours: 3
- ACC 6400 - Strategic Cost Management Credit Hours: 3
- ACC 6500 - Data Analytics Credit Hours: 3
- ACC 6600 - Public Accounting Credit Hours: 3
- ACC 6700 - Business Law - Tax & Securities Credit Hours: 3

Total Core Credits Required: 21

Elective Advanced

Choose 9 Credits:

- ACC 7310 - Advanced Auditing Credit Hours: 3
- ACC 7320 - Audit Systems & Internal Audit Credit Hours: 3
- ACC 7330 - Advanced Forensic Accounting & Litigation Support Credit Hours: 3
- ACC 7210 - Tax Practice Management Credit Hours: 3
- ACC 7220 - Adv Entity Tax & Reporting Credit Hours: 3
- ACC 7230 - Advanced Tax Planning Credit Hours: 3

Total Elective Credits Required: 9

Total Number of Credits to Complete the Program: 30

Nursing, Administration and Leadership Concentration, MSN

MSN in Nursing Administration and Leadership Program Description The Master of Science in Nursing (MSN degree) in Nursing Administration and Leadership is designed for those who have already obtained a baccalaureate degree in nursing. The MSN program is intended for nurses who: 1. Currently hold administrative or leadership positions and wish to complement their experience through advancing their education formally, and 2. Wish to gain knowledge and skills needed to expand their career options in the area of nursing administration and leadership in a variety of healthcare settings. Upon completion of the MSN in Nursing Administration and Leadership program, graduates will be eligible academically to take one of the national certification exams for nurse administration offered by the American Organization of Nurse Executives (AONE) or the American Nurses Credentialing Center (ANCC).

Core

- NURS 6010 - Theory & Research Nursing Credit Hours: 3
- NURS 6012 - Health Policy in Nursing Credit Hours: 3
- NURS 6013 - Info Systems in Healthcare Org Credit Hours: 3
- NURS 6014 - Pop Health Promo & Disease Prv Credit Hours: 3

Total Core Credits Required: 12

Required Advanced

- NURS 7110 - Nursing Org and Lead Theory Credit Hours: 3
- NURS 7120 - Nursing Admin & Lead Role Credit Hours: 3
- NURS 7140 - Legal Aspects Health Admin Credit Hours: 3
- NURS 7150 - Financial Mgt NonProfit Health Credit Hours: 3
- NURS 7155 - Nursing Admin Role Practicum Credit Hours: 6

Required Advanced Credits Required: 18

Total Number of Credits to Complete the Program: 30

Performance Enhancement & Injury Prevention, Post-Baccalaureate Certificate

Core

- EXSC 7050 - Indust, Clinical & Corp Well Credit Hours: 3
- EXSC 7100 - Perf Enhance Physical Activity Credit Hours: 3
- EXSC 7150 - Bus Entrepreneur Fitness Ind Credit Hours: 3
- EXSC 7500 - Perf Enhance Program Design Credit Hours: 3
- EXSC 7800 - Cur Topic Perform Enhance Credit Hours: 3

Total Core Credits Required: 15

Total Number of Credits to Complete the Program: 15

Principal K-12 certification only, Post Master's Certificate

The administrative program for principal certification program is a certification-only track for those who have previously obtained a master's degree and are seeking principal certification. The coursework and related experiences prepare the candidate to promote the success of all students by becoming a building level leader within the K-12 school system. "Leadership for Student Achievement" is the common thread throughout the program. Upon successful completion of the program, individuals will make application for PA Principal K-12 certification.

Required Advanced

- EDLR 6000 - Fnd of Education Leadership Credit Hours: 3
- EDLR 6100 - Educ Lead Theory and Practice Credit Hours: 3
- EDLR 6200 - Curriculum Leadership Credit Hours: 3
- EDLR 6300 - Legal Aspects of Educ Lead Credit Hours: 3
- EDLR 6400 - School and Community Relations Credit Hours: 3
- EDLR 6500 - Instructional Leadership Credit Hours: 3
- EDLR 6600 - Elem Principal Internship Credit Hours: 3
- EDLR 6700 - Secondary Principal Internship Credit Hours: 3

Total Advanced Credits Required: 24

Total Number of Credits to Complete the Program: 24

Reading Specialist, MEd

The Reading Specialist Master of Education program prepares competent, highly qualified literacy specialists by enhancing the knowledge and professional practices of certified classroom teachers for work in all educational settings to extend the literacy achievement of all students PK- 12. It affords practitioners the opportunity to broaden their understanding of culturally and linguistically relevant evidence-based literacy curricula, instruction, assessment, leadership, and evaluation that are responsive to social, cultural, cognitive, and linguistic diversity, to make literacy accessible for all learners in various settings.

Intro

- READ 7000 - Foundations of Literacy Credit Hours: 3

Core

- READ 7010 - Literacy Assess. & Instruct. Credit Hours: 3
- READ 7020 - Design Research Base Curr Credit Hours: 3
- READ 7030 - Literacy Dev for Diverse Learn Credit Hours: 3
- READ 7040 - Fundamentals of Phonics Credit Hours: 3

Total Core Credits Required: 12

Required Advanced

Reading Specialist, Dyslexia Interventionist Concentration, MEd

*cognate courses

- READ 7070 - Adv Struct Lang Teach Prac I Credit Hours: 3 *
- SPED 7070 - Adv Struct Lang Teach Prac I Credit Hours: 3 *
- READ 7080 - Adv Struct Lang Teach Prac II Credit Hours: 3 *
- SPED 7080 - Adv Struct Lang Teach Prac II Credit Hours: 3 *

Concentration Credits Required: 6

Reading Specialist, Literacy Specialist Concentration, MEd

- READ 7178 - Practicum I Assess. & Analysis Credit Hours: 3
- READ 7179 - Practicum II Instruction Credit Hours: 3

Concentration Credits Required: 6

Related Electives

- READ 7158 - Literacy Leadership Credit Hours: 3
- READ 7168 - Disciplinary Literacy Credit Hours: 3
- READ 7300 - Research in Sci. of Reading Credit Hours: 3
- READ 7290 - Assist Tech in Lit Instruction Credit Hours: 3
- READ 7260 - Reading Brain/Evid Bsd Instruc Credit Hours: 3
- READ 7250 - Psychology of Reading Credit Hours: 3
- READ 7050 - Intro Dyslexia/Dyslexia Interv Credit Hours: 3
- SPED 7050 - Intro Dyslexia/Dyslexia Interv Credit Hours: 3
- SPED 7060 - Assist Tech Literature Instruc Credit Hours: 1
- SPED 7063 - Written/Visual Exp Exc Reader Credit Hours: 1
- SPED 7065 - Instruct Design Exp Readers Credit Hours: 1

Total Number of Credits to Complete the Program: 30

School Psychology, EdS Certification

The Educational Specialist Degree in School Psychology is a 67 credit program of study that in conjunction with passing scores on the National School Psychology Exam leads to Pennsylvania School Psychologist Certification and recognition as a Nationally Certified School Psychologist. The School Psychology Program prepares its graduates for the professional practice of psychology in the schools by emphasizing a scientist-practitioner model of training. The mission of the program is to prepare graduates students according to the National Association of School Psychologists (NASP) training standards

and develop leaders in schools who use empirically supported practices for instruction, mental health/crisis intervention, and special education services. The program provides a solid foundation of instruction, research, and field experience, which reflects current, empirically supported methods in psychology and education. These experiences prepare graduates to provide assistance and expertise in the assessment and intervention of problems experienced by children, schools, and communities.

Required Advanced

- SPSY 7752 - Professional Development in Sc Credit Hours: 3
- SPSY 7756 - Collab Consult in Ed Settings Credit Hours: 3
- SPSY 7788 - Research in Ed and Psych I Credit Hours: 3
- SPSY 7725 - Clinical Prac in School Psyc Credit Hours: 3
- SPSY 7710 - Academic Interv and Prog Eval Credit Hours: 3
- SPSY 7734 - Behav Assessment and Interv II Credit Hours: 3
- SPSY 7789 - Research in Ed and Psyc II Credit Hours: 3
- SPSY 7735 - Clinical Prac in Sch Psyc II Credit Hours: 3
- SPSY 7790 - Sem in School Psyc Credit Hours: 3
- SPSY 7795 - Internship in School Psyc Credit Hours: 5
- SPSY 7795 - Internship in School Psyc

Required Advanced Credits Required:

Total Number of Credits to Complete the Program: 37

School Psychology, MEd

The M.Ed. Educational Psychology program has been designed to give the interested student a broad understanding of theory in the areas of education and psychology. The student will understand the application of education and psychology to help children, adolescents, teachers, and families. The program may be of interest to those planning to pursue certification in school psychology after the master's degree, those wishing to broaden their understanding of human development and learning, and those wishing to learn more about empirically based approaches or evidence based practices. Respect for diversity among individuals, groups, and communities is emphasized throughout the curriculum. The goal of the program is to help each student to identify and apply his/her unique talents and understand how to utilize a problem-solving, data based approach for working with P-12 students, teachers, and families. The application of empirically supported approaches to assist all children in achieving academic success, social competence, and emotional and physical health is valued by the program.

Required Advanced

- SPSY 7712 - Adv Psychology of Learning Credit Hours: 3
- SPSY 7702 - Psychopath in Ed Settings Credit Hours: 3
- SPSY 7727 - Psychoed Couns and Interv Credit Hours: 3
- SPSY 7796 - Crisis Mgt and Violence Prev Credit Hours: 3
- SPSY 7756 - Collab Consult in Ed Settings Credit Hours: 3
- SPSY 7788 - Research in Ed and Psych I Credit Hours: 3
- SPSY 7789 - Research in Ed and Psyc II Credit Hours: 3
- SPSY 7710 - Academic Interv and Prog Eval Credit Hours: 3

Required Advanced Credits Required: 24

Related Electives

- SPSY 7781 - Statistics in Education Credit Hours: 3
- SPSY 7724 - Behav Assessment and Interv I Credit Hours: 3

- SPSY 7734 - Behav Assessment and Interv II Credit Hours: 3
- SPSY 7721 - Bio Basis of Personality Dev Credit Hours: 3
- SPSY 7713 - Lifespan Development Credit Hours: 3
- SPSY 7715 - Trauma-Informed Care in Sch Credit Hours: 3
- SPSY 7799 - Spec Topics Ed and School Psyc Credit Hours: 3

Total Number of Credits to Complete the Program: 30

Special Education, Teacher Certification, MEd

The M.Ed. in Special Education will allow students to expand their employment opportunities by obtaining certification in special education or will allow already certified special education teachers to enhance their skill set by choosing a specialty area.

Core

- SPED 6000 - Spec Ed Foundations and Collab Credit Hours: 3
- SPED 6100 - Spec Ed Hist, Theory, & Except Credit Hours: 3
- SPED 6200 - Assess & Prescript Teaching Credit Hours: 3
- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- SPED 6450 - Adv Evid-Bsd Prac PK-12 Spec Ed Credit Hours: 3

Total Core Credits Required: 15

Required Advanced

- SPED 6500 - Early Intervention Excpt Learn Credit Hours: 3
- ED 5940 - Support English Lang Learners Credit Hours: 3
- SPED 7510 - Intro to Behavior Analysis Credit Hours: 3
- SPED 7250 - High Incidence Disabilities Credit Hours: 3
- SPED 7450 - Low Incidence Disabilities Credit Hours: 3
- SPED 7550 - IEP Development and Transition Credit Hours: 3
- SPED 6950 - Field Exp in Spec Ed/Stu Teach Credit Hours: 3
- SPED 5000 - Teaching Reading Credit Hours: 3
- SPED 5100 - Teaching Math Credit Hours: 3

Required Advanced Credits Required: 27

Total Number of Credits to Complete the Program: 36-42*

*If someone already has enough reading and math credits (add-on degree) they would not need the additional content for certification and would only need the 36 credits. Someone getting an initial teacher certification in special education would need the additional content which would be 42 credits.

Specialist Education, MEd

Core

- SPED 6000 - Spec Ed Foundations and Collab Credit Hours: 3
- SPED 6100 - Spec Ed Hist, Theory, & Except Credit Hours: 3
- SPED 6150 - Secondary Transition Credit Hours: 3
- SPED 6200 - Assess & Prescript Teaching Credit Hours: 3
- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3

Total Core Credits Required: 15

Required Advanced

Special Education, Applied Behaviour Analysis Concentration, MEd

- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3
- SPED 7510 - Intro to Behavior Analysis Credit Hours: 3
- SPED 7520 - Prof Ethical Pract Behav Analy Credit Hours: 3
- SPED 7600 - Concepts, Principles, & Assess Credit Hours: 3
- SPED 7700 - ABA Interventions Credit Hours: 3
- SPED 7800 - ABA Supervision and Assessment Credit Hours: 3
- SPED 7955 - Sem in ABA & Research Design Credit Hours: 3

Concentration Credits Required: 21

Special Education, Applied Behavior Analysis and Autism Concentration, MEd

- SPED 7000 - Nature/Characteristics ASD Credit Hours: 3
- SPED 7100 - Comm, Behavior, and Instr ASD Credit Hours: 3
- SPED 7200 - Life Trans & Partners ASD Credit Hours: 3
- SPED 7300 - Navigating Social World ASD Credit Hours: 3
- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3
- SPED 7510 - Intro to Behavior Analysis Credit Hours: 3
- SPED 7520 - Prof Ethical Pract Behav Analy Credit Hours: 3
- SPED 7600 - Concepts, Principles, & Assess Credit Hours: 3
- SPED 7700 - ABA Interventions Credit Hours: 3
- SPED 7800 - ABA Supervision and Assessment Credit Hours: 3
- SPED 7955 - Sem in ABA & Research Design Credit Hours: 3

Concentration Credits Required: 21

Special Education, Applied Behavior Analysis and CLM Concentration, MEd

- SPED 7520 - Prof Ethical Pract Behav Analy Credit Hours: 3
- SPED 7900 - ABA/CLM Foundations Credit Hours: 3
- SPED 7910 - ABA/CLM Methods Credit Hours: 3
- SPED 7920 - ABA/CLM Design Credit Hours: 3
- SPED 7930 - Contingencies to Engin Learn Credit Hours: 3
- SPED 7955 - Sem in ABA & Research Design Credit Hours: 3

Concentration Credits Required: 21

Special Education, Autism Concentration, MEd

- SPED 7500 - Foun Measure/Experiment Design Credit Hours: 3
- SPED 6600 - Collaboration and Cooperation Credit Hours: 3
- SPED 6700 - Contemp Ed Prac and Dir Credit Hours: 3
- SPED 7000 - Nature/Characteristics ASD Credit Hours: 3
- SPED 7100 - Comm, Behavior, and Instr ASD Credit Hours: 3
- SPED 7200 - Life Trans & Partners ASD Credit Hours: 3
- SPED 7300 - Navigating Social World ASD Credit Hours: 3

Concentration Credits Required: 21

Related Electives

- SPED XXX - Special Education Elective (Any Special Education graduate course below 7000)

Total Number of Credits to Complete the Program: 36

Speech Language Pathology, MS

Core

- CSD 6200 - Child Lang Disorder:Birth to 5 Credit Hours: 3
- CSD 6800 - Voice/Upper Airway Disorders Credit Hours: 3
- CSD 6100 - Speech Sound Disorders Credit Hours: 3
- CSD 6700 - Fluency Disorders Credit Hours: 3
- CSD 7100 - Research Methods SLP Credit Hours: 3
- CSD 7500 - Audiology for SLP Credit Hours: 2
- CSD 7600 - Pediatric Feed/Swallow Disorde Credit Hours: 3
- CSD 7300 - Child Lang Disorder:Schl/Adol Credit Hours: 3
- CSD 7200 - Motor Speech Disorders Credit Hours: 3
- CSD 6400 - Adult Swallowing Disorders Credit Hours: 3
- CSD 6300 - Aphasia/Adult Lang Disorders Credit Hours: 3
- CSD 7800 - Counseling in SLP Credit Hours: 2
- CSD 7400 - Cognitive/Neurogenic Disorders Credit Hours: 2
- CSD 6900 - Augment/Alternative Comm Credit Hours: 2
- CSD 7770 - Professional Issues/DEI in SLP Credit Hours: 3
- CSD 7900 - Medical Speech Lang Pathology Credit Hours: 3
- CSD 6500 - Intro Clinical Meth:Diagnostic Credit Hours: 1
- CSD 6600 - Intro Clinical Meth:Treatment Credit Hours: 2
- CSD 7000 - On Campus Clinic Credit Hours: 1
- CSD 7050 - Off Campus Clinic Credit Hours: 1

Total Core Credits Required: 60

Total Number of Credits to Complete the Program: 60

Notes: The Following Courses Will need teach outs for the first year.

Clarion:

- CSD 513: Multi-cultural Populations;
- CSD 515 Maxillofacial Disorders.

Cal U:

- CMD 600 Research and Professional Practice

Note: Courses listed as 2 or 3 credits are currently offered for 3 credits and will shift to 2 but current students need 3 for teach out.

Sport Management Studies, Intercollegiate Athletic Administration Minor, MS

The sport management studies curriculum was created especially for presentation via the Internet. Sport management theory and principles are presented with streaming video, narrated PowerPoint presentations and online forums. Threaded discussion groups, chat rooms and email allow the cohorts to communicate and interact, adding unique insight into the discussion. Students have the option of completing the generalist concentration, the intercollegiate athletic administration concentration, or the strategic sport analysis concentration. Program length is approximately 13 consecutive months, with new cohorts beginning in January and July. Cohorts of approximately 35 students each learn and communicate online and regularly function as a group of interactive peers. This virtual community creates a lively and

dynamic educational experience that enriches the collaborative skills essential for success in the sport industry. Students are eligible for a graduate certificate of 12 credits in intercollegiate athletic administration. The intercollegiate athletic administration track has been developed in consultation with the NCAA.

Core

- SPT 7000 - Research Methods in Sport Credit Hours: 3
- SPT 7100 - Socio-Cult Aspects of Sports Credit Hours: 3
- SPT 7200 - Sport Marketing Credit Hours: 3
- SPT 7300 - Public Relations in Sports Credit Hours: 3
- SPT 7400 - Legal Aspects in Sport Credit Hours: 3
- SPT 7500 - Sport Finance Credit Hours: 3
- SPT 7600 - Sport Ethics Credit Hours: 3
- SPT 7700 - Mgmt & Leadership in Sport Credit Hours: 3

Total Core Credits Required: 24

Required Advanced

Generalist Concentration

- SPT 7900 - Sport Governance Credit Hours: 3
- SPT 7910 - Sport Governance Credit Hours: 3
- SPT 7920 - Legal Asp Equity Athletics Credit Hours: 3
- SPT 7930 - Dev Human Resource Str Athleti Credit Hours: 3

Concentration Credits Required: 12

Total Number of Credits to Complete the Program:

Sport Management Studies, MS

The sport management studies curriculum was created especially for presentation via the Internet. Sport management theory and principles are presented with streaming video, narrated PowerPoint presentations and online forums. Threaded discussion groups, chat rooms and email allow the cohorts to communicate and interact, adding unique insight into the discussion. Students have the option of completing the generalist concentration, the intercollegiate athletic administration concentration, or the strategic sport analysis concentration. Program length is approximately 13 consecutive months, with new cohorts beginning in January and July. Cohorts of approximately 35 students each learn and communicate online and regularly function as a group of interactive peers. This virtual community creates a lively and dynamic educational experience that enriches the collaborative skills essential for success in the sport industry. Students are eligible for a graduate certificate of 12 credits in intercollegiate athletic administration. The intercollegiate athletic administration track has been developed in consultation with the NCAA.

Core

- SPT 7000 - Research Methods in Sport Credit Hours: 3
- SPT 7100 - Socio-Cult Aspects of Sports Credit Hours: 3
- SPT 7200 - Sport Marketing Credit Hours: 3
- SPT 7300 - Public Relations in Sports Credit Hours: 3
- SPT 7400 - Legal Aspects in Sport Credit Hours: 3
- SPT 7500 - Sport Finance Credit Hours: 3
- SPT 7600 - Sport Ethics Credit Hours: 3
- SPT 7700 - Mgmt & Leadership in Sport Credit Hours: 3

Total Core Credits Required: 24

Required Advanced

Generalist Concentration

- SPT 7990 - Sport Management Credit Hours: 1

Concentration Credits Required: 12

Sport Management Studies, Strategic Sports Analysis, MS

- SPT 7800 - Current Trends and Issues Credit Hours: 3
- SPT 7810 - Sports Analytics Credit Hours: 3
- SPT 7820 - Economics in Sport Credit Hours: 3
- SPT 7830 - Strategic Sport Analysis Credit Hours: 3

Concentration Credits Required: 12

Total Number of Credits to Complete the Program:

Strategic Sports Analysis, Post-Baccalaureate Certificate

The sport management studies curriculum was created especially for presentation via the Internet. Sport management theory and principles are presented with streaming video, narrated PowerPoint presentations and online forums. Threaded discussion groups, chat rooms and email allow the cohorts to communicate and interact, adding unique insight into the discussion. Students have the option of completing the generalist concentration, the intercollegiate athletic administration concentration, or the strategic sport analysis concentration. Program length is approximately 13 consecutive months, with new cohorts beginning in January and July. Cohorts of approximately 35 students each learn and communicate online and regularly function as a group of interactive peers. This virtual community creates a lively and dynamic educational experience that enriches the collaborative skills essential for success in the sport industry. Students are eligible for a graduate certificate of 12 credits in intercollegiate athletic administration. The intercollegiate athletic administration track has been developed in consultation with the NCAA.

Core

- SPT 7800 - Current Trends and Issues Credit Hours: 3
- SPT 7810 - Sports Analytics Credit Hours: 3
- SPT 7820 - Economics in Sport Credit Hours: 3
- SPT 7830 - Strategic Sport Analysis Credit Hours: 3

Total Core Credits Required: 12

Total Number of Credits to Complete the Program: 12

Superintendent Letter of Eligibility, Certification

The superintendent letter of eligibility certificate program provides an opportunity for a graduate student to obtain certification in the Commonwealth of Pennsylvania as a superintendent. The coursework and related experiences prepare the candidate to promote the success of all students by becoming a district level leader within the K-12 school system.

Required Advanced

- EDLR 7000 - Superintendency: Theory & Org Credit Hours: 3
- EDLR 7100 - Comp Plan & Policy Analysis Credit Hours: 3
- EDLR 7200 - Ed Facilities & Tech Credit Hours: 3
- EDLR 7300 - Personnel Leader for Sch Dist Credit Hours: 3
- EDLR 7400 - Superintendent Internship I Credit Hours: 3
- EDLR 7500 - Superintendent Internship II Credit Hours: 3

Total Advanced Credits Required: 18

Total Number of Credits to Complete the Program: 18

Supervisor of Special Education, Post-Master's Certification

The administrative program for supervisor of special education certification program is a certification-only track for those who have previously obtained a master's degree and are seeking supervisor of special education certification. The coursework and related experiences prepare the candidate to promote the success of all students by becoming a district level leader for Special Education within the K-12 school system. "Leadership for Student Achievement" is the common thread throughout the program. Upon successful completion of the program, individuals will make application for PA Supervisor of Special Education certification.

Required Advanced

- EDLR 6000 - Fnd of Education Leadership Credit Hours: 3
- EDLR 6100 - Educ Lead Theory and Practice Credit Hours: 3
- EDLR 6200 - Curriculum Leadership Credit Hours: 3
- EDLR 6300 - Legal Aspects of Educ Lead Credit Hours: 3
- EDLR 6400 - School and Community Relations Credit Hours: 3
- EDLR 6500 - Instructional Leadership Credit Hours: 3
- EDLR 6650 - Sup Spec Ed Intern Early Int Credit Hours: 3
- EDLR 6750 - Sup Spec Ed Intern School Age Credit Hours: 3

Total Advanced Credits Required: 24

Total Number of Credits to Complete the Program: 24

Taxation, Post-Bacalaureate Certificate

The Post-baccalaureate Certificate in Taxation at Penn West University is a specialized, graduate -evel program, which aims to provide accountants with necessary skills tax planning and practice. The certificate can be stand-alone or completed as part of the MAcc degree.

Core

- ACC 6200 - Federal Tax Research Credit Hours: 3
- ACC 7210 - Tax Practice Management Credit Hours: 3
- ACC 7220 - Adv Entity Tax & Reporting Credit Hours: 3
- ACC 7230 - Advanced Tax Planning Credit Hours: 3

Total Core Credits Required: 12

Total Number of Credits to Complete the Program: 12

Teacher Education, MAT

Core

Complete the 5 core courses:

- ED 5910 - Supporting Diverse Learners Credit Hours: 3
- ED 5920 - Foundations Teaching & Learn Credit Hours: 3
- SPED 6000 - Spec Ed Foundations and Collab Credit Hours: 3
- ED 5940 - Support English Lang Learners Credit Hours: 3
- SPED 7510 - Intro to Behavior Analysis Credit Hours: 3

Total Core Credits Required: 15

Required

- ED 5970 - Student Teaching (6cr) Credit Hours: 6
- ED 5969 - School Law Credit Hours: 3

Required Advanced

Teacher Education PLUS Art Certification, MAT

- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3

Discipline-Specific Art

- ARED 7050 - Aesthetic & Art Crit for Art Ed Credit Hours: 3
- ARED 7200 - Therapeutic Approach Art Ed Credit Hours: 3
- ARED 6500 - Strategies in Art Tch and Lrn Credit Hours: 3
- ARED 7060 - Art Curriculum Development Credit Hours: 3

Concentration Credits Required: 24

Teacher Education PLUS Elementary Education Certification, MAT

- ELEM 5810 - Elem Curriculum/instr/Assess Credit Hours: 3
- ELEM 5830 - Early Language and Literacy Credit Hours: 3
- ELEM 5840 - Elem ELA Instruction/Assess Credit Hours: 3
- ELEM 5850 - Teach and Assess Math Credit Hours: 3
- ELEM 5860 - Teach and Assess Science Credit Hours: 3
- ELEM 5870 - Teach and Assess Soc Studies Credit Hours: 3
- ELEM 5880 - Elem Clinical Experience Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS Middle Level Education Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3

- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5981 - Discipline Spec Instruc Method Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS Science Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5985 - Teaching Science Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS English Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5983 - Teaching English Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS Mathematics Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5984 - Teaching Math Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS Technology Education Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5993 - Teaching of Tech Ed Credit Hours: 3

Concentration Credits Required: 21

Teacher Education PLUS Social Studies Certification, MAT

- SPED 6300 - Evid-Bsd Prac in PK-12 Spec Ed Credit Hours: 3
- ED 5961 - Trauma Informed Teach Adoles Credit Hours: 3
- ED 5962 - Technology Integration Credit Hours: 3
- ED 5963 - Instructional Strategies Credit Hours: 3
- ED 5964 - Assessments & Interventions Credit Hours: 3
- ED 5965 - Classroom Learning Environment Credit Hours: 3
- ED 5986 - Teaching Social Studies Credit Hours: 3

Concentration Credits Required: 21

Total Number of Credits to Complete the Program: 45

On Campus Programs

Studio Arts, MFA

Required Advanced

Studio Arts, MFA Ceramics Concentration

- ART 7610 - Ceramics I Credit Hours: 3
- ART 7620 - Ceramics II Credit Hours: 3
- ART 7990 - Studio Exhibition Credit Hours: 3

Concentration Credits Required: 9

Studio Arts, MFA Jewelry/ Metalsmithing Concentration

- ART 7910 - Jewelry/Metalsmithing I Credit Hours: 3
- ART 7920 - Jewelry/Metalsmithing II Credit Hours: 3
- ART 7990 - Studio Exhibition Credit Hours: 3

Concentration Credits Required: 9

Studio Arts, MFA Painting Concentration

- ART 7410 - Painting I Credit Hours: 3
- ART 7420 - Painting II Credit Hours: 3
- ART 7990 - Studio Exhibition Credit Hours: 3

Concentration Credits Required: 9

Student Arts, MFA, Printmaking Concentration

- ART 7710 - Printmaking I Credit Hours: 3
- ART 7720 - Printmaking II Credit Hours: 3
- ART 7990 - Studio Exhibition Credit Hours: 3

Concentration Credits Required: 9

Student Arts, MFA, Sculpture Concentration

- ART 7510 - Sculpture I Credit Hours: 3
- ART 7520 - Sculpture II Credit Hours: 3
- ART 7990 - Studio Exhibition Credit Hours: 3

Concentration Credits Required: 9

Related Electives

- ART 7430 - Drawing Credit Hours: 3
- ART 7510 - Sculpture I Credit Hours: 3
- ART 7610 - Ceramics I Credit Hours: 3
- ART 7710 - Printmaking I Credit Hours: 3
- ART 7800 - Studio Problems in Crafts Credit Hours: 3
- ART 7910 - Jewelry/Metalsmithing I Credit Hours: 3
- ART 7930 - Independent Study in Art Credit Hours: 3
- ART 7980 - Special Topics Credit Hours: 3
- ART 6220 - Glaze Calculation Credit Hours: 3
- ART 6160 - Kiln Construction Credit Hours: 3
- ART 6180 - Special Ceramics Workshop Credit Hours: 3
- ART 6210 - The Figure in Ceramics Credit Hours: 3
- ART 6190 - Mold-Making in Ceramics Credit Hours: 3

Related Requirements

- ARHI 7300 - Topics in Art History Credit Hours: 3
- ART 7000 - Fine Art Seminar:Contemporary Credit Hours: 3
- ART 7010 - Fine Arts Seminar: Art Theory Credit Hours: 3
- ART 7020 - Fine Art Seminar: Professional Credit Hours: 3

Total Number of Credits to Complete the Program: 60

Campus Maps:

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